



1. Aries pointed out that children did different types of work like adults during the Middle Ages.

 **Answer:** FALSE

 **Keywords:** Aries, different types, children, Middle Ages

 **Location:** Aries' historical view of medieval childhood


 **Logic:** Aries showed that children did the **same** types of work as adults, not different.

2. Working children during the Middle Ages were generally unloved.

 **Answer:** FALSE

 **Keywords:** working children, unloved

 **Location:** Discussion of children's roles in medieval society

 **Logic:** There is no suggestion that working children were unloved; love is not mentioned.

3. Some scientists thought that overwork might damage the health of young children.

 **Answer:** TRUE

 **Keywords:** overwork, damage, health, young children

 **Location:** Industrial revolution child labor discussions


 **Logic:** Scientists worried that overworking harmed children's health.

4. The rise of trade unions majorly contributed to the protection of children from exploitation in the 19th century.

 **Answer:** NOT GIVEN

 **Keywords:** trade unions, protect, exploitation

 **Location:** Labor movement section

 **Logic:** There is no clear information about trade unions specifically protecting children.

5. By the aid of half-time schools, most children went to school in the mid-19th century.

✅ **Answer:** FALSE

🔑 **Keywords:** half-time schools, mid-19th century

📌 **Location:** Education reform passage

🧠 **Logic:** Half-time schools existed, but not "most" children attended; therefore, FALSE.

6. In the 20th century, almost all children needed to go to school with a full-time schedule.

✅ **Answer:** NOT GIVEN

🔑 **Keywords:** full-time schedule, 20th century

📌 **Location:** Education system changes

🧠 **Logic:** No clear information saying *almost all* children had full-time education.

7. Nowadays, children's needs are much differentiated and categorized based on how old they are.

✅ **Answer:** TRUE

🔑 **Keywords:** children's needs, differentiated, categorized

📌 **Location:** Modern developmental psychology

🧠 **Logic:** Children's education and needs are tailored by age stages today.

Questions 8–13 (Short Answer)

8. What has not become a hot topic until Philippe Aries' book?



Answer: history of childhood



Keywords: hot topic, Aries, childhood



Location: Introduction of Aries' book



Logic: Aries highlighted "history of childhood" as a serious subject.

9. What image did Aries believe children were like during the Middle Ages?



Answer: miniature adults



Keywords: Aries, image of children



Location: Aries' historical analysis



Logic: Children were seen as small versions of adults, not separate beings.

10. What historical event led to more children working long hours in the 18th–19th centuries?



Answer: industrialisation/industrialization



Keywords: historical event, children work



Location: Industrial Revolution context



Logic: Factories during industrialization demanded child labor.

11. What bill was enacted to protect children in 19th-century Britain?



Answer: the Factory Act



Keywords: bill, protect, 19th century Britain



Location: Labor law section



Logic: The Factory Act limited working hours and conditions for children.

12. What activities were increasingly regarded as preferable for children?

✅ **Answer:** play and education

🔑 **Keywords:** preferable activities, children

📌 **Location:** Changing views on childhood

🧠 **Logic:** Play and education became seen as better for children than work.

13. Where did children spend most of their time in school?

✅ **Answer:** (a) classroom

🔑 **Keywords:** school, majority of time

📌 **Location:** Modern schooling discussion

🧠 **Logic:** Children spent most of their school day inside classrooms.

📖 Reading Passage 2

14. According to Ted Selker, human reproduction has been disturbed throughout history.

✅ **Answer:** NOT GIVEN

🔑 **Keywords:** Ted Selker, reproduction, history

📌 **Location:** Discussion about interruptions, not reproduction

🧠 **Logic:** No mention about reproduction disturbance.

15. If people are interrupted by calls or emails, they usually put up with it.

✅ **Answer:** TRUE

🔑 **Keywords:** interruptions, tolerate

📌 **Location:** Workplace communication section

🧠 **Logic:** People typically tolerate interruptions without strong complaints.

16. Microsoft is now investigating a software compatible with ordinary offices.



Answer: TRUE



Keywords: Microsoft, compatible software



Location: Passage about communication technologies



Logic: Microsoft is researching compatible workplace solutions.

17. People usually have a misperception about whether they are busy or not.



Answer: TRUE



Keywords: misperception, busyness



Location: Cognitive misperceptions discussion



Logic: People wrongly perceive their own level of busyness.

18. Carnegie Mellon experts conducted research on all IBM occupations.



Answer: FALSE



Keywords: Carnegie Mellon, IBM occupations



Location: Workplace study



Logic: Study focused on interruptions, not on observing all IBM jobs.

19. Current phone and computer systems have shortcut keys for immediate information access.



Answer: NOT GIVEN



Keywords: shortcut keys, phone and computer systems



Location: Communication systems



Logic: No clear mention about shortcut keys in the text.

Questions 20–26 (Bestcom System Summary)

20. Bestcom system makes efforts to find ____ about what users are doing.



Answer: clues



Keywords: find, users doing



Location: Bestcom system section



Logic: Bestcom tries to find **clues** about user activities.

21. Check the ____ between the caller and the user.



Answer: relationship



Keywords: caller, user, relationship



Location: Bestcom checking system



Logic: System verifies caller-user relationship.

22. If callers are not in directory, a ____ will show up.



Answer: message



Keywords: not in directory, screen message



Location: Bestcom system



Logic: A message appears when caller is unknown.

23. The system will ____ a suitable time for both.



Answer: reschedule



Keywords: suitable time, reschedule



Location: Bestcom's solution options



Logic: The system offers to reschedule a call.

24. Callers can choose to leave a ____ to users.



Answer: voicemail



Keywords: leave a message



Location: Bestcom backup option



Logic: Callers may leave a voicemail.

25. Bestcom will transfer your call to the user's ____.



Answer: cellphone



Keywords: transfer, cellphone



Location: Out-of-office transfer rule



Logic: Call is transferred to user's cellphone if needed.

26. If there is no ____ in the user's schedule.



Answer: meeting



Keywords: meeting, schedule



Location: Conflict check system



Logic: Calls only transfer if no meeting is scheduled.



Reading Passage 3

List of Headings

27. Paragraph A



Answer: v (Are hurricanes unbeatable?)



Keywords: unbeatable, hurricanes

 **Location:** Paragraph A

 **Logic:** Discusses the challenge of controlling hurricanes.

28. Paragraph B

 **Answer:** ii (How hurricanes form)

 **Keywords:** hurricane formation

 **Location:** Paragraph B


 **Logic:** Describes the scientific formation of hurricanes.

29. Paragraph C

 **Answer:** vi (Re-visit earlier ideas)

 **Keywords:** re-visit ideas, earlier concepts

 **Location:** Paragraph C


 **Logic:** Revisits older hurricane control theories.

30. Paragraph D

 **Answer:** iii (How a laboratory exercise re-route a hurricane)


 **Keywords:** laboratory, re-route

 **Location:** Paragraph D

 **Logic:** Lab tests simulating hurricane control.

31. Paragraph E

 **Answer:** vii (How lives might have been saved)

 **Keywords:** saving lives, hurricane impact

 **Location:** Paragraph E

 **Logic:** Discusses missed opportunities to prevent disaster.

32. Paragraph F

✅ **Answer:** iv (Exciting ways to utilise future technologies)

🔑 **Keywords:** future technology

📌 **Location:** Paragraph F

🧠 **Logic:** Innovations for future hurricane control.

33. Paragraph G

✅ **Answer:** viii (A range of low-tech methods)

🔑 **Keywords:** low-tech methods

📌 **Location:** Paragraph G

🧠 **Logic:** Describes simpler, accessible methods for hurricane intervention.

Questions 34–38 (Hurricane Formation Summary)

34. Hurricanes originate as groups of ____ over tropical oceans.

✅ **Answer:** thunderstorms

🔑 **Keywords:** hurricanes, tropical oceans

📌 **Location:** Beginning of process

🧠 **Logic:** Hurricanes form from thunderstorms.

35. ____ releases heat—the solar heat it took to evaporate the water.

✅ **Answer:** condensation

🔑 **Keywords:** condensation, heat release

📌 **Location:** Water vapor condensation

🧠 **Logic:** Condensation releases stored heat energy.

36. ____ of condensation makes the air more buoyant.



Answer: heat



Keywords: buoyant, condensation



Location: Feedback loop explanation



Logic: Heat from condensation drives upward air currents.

37. ____ – the calm central hub around which a hurricane spins.



Answer: eye



Keywords: calm hub, hurricane center



Location: Hurricane structure description



Logic: Eye is the calm center of the hurricane.

38. Passing over ____ cuts off a hurricane's warm water source.



Answer: land



Keywords: land, warm water source



Location: Hurricane weakening explanation



Logic: Hurricanes weaken when they pass over land.

Questions 39–40 (Writer's Opinion)

39. What encouraged the writer to restart hurricane control research?



Answer: B (the developments in computer technologies)



Keywords: restart, research, computer technologies



Location: Research possibility



Logic: New computer models enabled more experiments.

40. What was the writer's reaction after the first experiment?



Answer: C (surprised that their intervention had the intended effect)



Keywords: writer's reaction, experiment outcome



Location: First experiment results



Logic: Writer was surprised that the method worked.

Language Takeaway

1. ✨ Distinct Nature

Definition: The unique or clearly different qualities of something.

Example: → Educators must recognize the distinct nature of early childhood compared to adolescence.

2. ⚡ Endure the Consequences

Definition: To suffer or deal with the results of something negative.

Example: → Those who ignore hurricane warnings must often endure the consequences of severe flooding.

3. 🖥️ Sophisticated System

Definition: A system that is complex, advanced, and carefully designed.

Example: → Bestcom developed a sophisticated system capable of managing office communications efficiently.

4. ⚖️ Legal Liability

Definition: The legal responsibility for something, especially if harm is caused.

Example: → Diverting a hurricane's path could expose scientists to massive legal liability if new areas are damaged.

5. 🎲 Unpredictable Outcomes

Definition: Results that cannot be foreseen or expected.

Example: → Small interventions in complex ecosystems often lead to unpredictable outcomes.

6. 🔍 Peculiar Characteristics

Definition: Strange, unusual, or special features that set something apart.

Example: → Children exhibit peculiar characteristics that differentiate their thinking from that of adults.

7. 🛠️ Technological Intervention

Definition: The act of using technology to actively change or manage a situation.

Example: → Effective technological intervention can significantly reduce communication overload in workplaces.

8. 🌳 Ecological Impact

Definition: The effect that an action has on the environment and ecosystems.

Example: → Artificial attempts to weaken hurricanes could have unintended ecological impacts on marine life.

9. 🧩 Inherent Complexity

Definition: The natural difficulty or complicated nature of something.

Example: → The inherent complexity of hurricane systems makes them extremely difficult to predict and control.

10. 🧠 Critical Awareness

Definition: A deep understanding and conscious evaluation of important issues.

Example: → Developing critical awareness about information security is crucial in the digital era.