

## DAY 1 - SPEAKING

### Part 1 (Work): Do you work or are you a student?

🗣️ I am a school student **majoring in** linguistics. I think I **have a knack for** learning languages, and it is really my **true calling**. I also wanted to **follow in my parents' footsteps** as they were language teachers. After **learning the ropes of** English, I am somehow planning to become a teacher as well in the future.

- Is there anything you don't like about your studies?

🗣️ At times, my studies really get stressful. I wish I had less burden. I mean, I'm snowed under with lots of assignments and tasks. And, you know, I really **feel torn between** my social life and my homework. Yeah, so that's really difficult to handle a **heavy workload**.

- What do you like about your studies?

🗣️ There are actually many things that **appeal to me** with my studies. The thing that I favor the most is my teachers at school. They are very **approachable**. They never **leave me in the dark**, always willing to **point me in the right direction**. And I also study with like-minded people at school, so I always get together with my friends and attend some **extracurricular classes**, which is both fun and educational.

### Hometown: Where do you live in?

🗣️ I live **in slap bang of city center** and all those **hustle and bustle of city life** somehow gets on my nerves. I wish I lived in more **tranquil** area. You know, **honks of cars**, all of them sound really irritating at times. But the thing that I like about my place is its location. Many facilities are **within a walking distance**. So yeah, **living in the heart of city** got its own advantages as well.

- What is your town famous for?

🗣️ I have to admit that my hometown is **a true tourist trap**, attracting lots of **holidaymakers** from all around the world. It's not only famous for its **local cuisine**, but also deep history. I would say **every street in my**

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***hometown is steeped in history**, so during tourist seasons, it really gets, I mean streets of my town really gets **packed like sardines**. And people also quite like our local cuisine as it's **mouth-watering**, and most of the meals **are done to a turn** in local restaurants.*

**- Is your hometown a good place for young people to live in?**

💡 *Even though the infrastructure is booming in my hometown, I still have to admit that the place is not really appropriate for young people to live in. First of all, there is no **pulsating nightlife**, which means energetic **young blood** can't really find lots of places to go at night. Second of all, there aren't many **educational facilities**, which is why many people, young people, are seeking their degree in foreign countries. The government, however, is trying to do lots of things to attract more young people to my hometown.*

### Part 2: Describe your grandparent's job

💡 So now I'd like to talk about the job of my grandmother. She used to be a teacher and left a **profound legacy** after her. So, I mean, even after she passed away, our community and neighborhood still remember her **golden deeds**, because she contributed a lot to the prosperity of our community by **nurturing young minds** and teaching them valuable skills.

Lots of people in my neighborhood now used to be her students. I somehow also decided to **follow in her footsteps** because she was my role model, and she was the one who **pointed me in the right direction**. And now, working as a teacher, whenever I **feel torn between work and family**, I always remember her. Decades ago, it obviously was harder for teachers to handle their workload because, you know, in the absence of AI, assigning homework to students was much more challenging, **let alone** checking them. And

I don't remember even a single case when she complained about her job. She really was a **dedicated teacher and an accomplished one**. So she contributed, she **worked tirelessly** to change people's lives for the better. She truly cared about her job, and I think it was her **true calling**.

### Part 3: How has the role of teachers changed compared to the past?

💡 I believe the role of teachers has **evolved dramatically** over time. In the past, teachers were seen mainly as authority figures who simply passed down knowledge, and students were expected to listen passively. Nowadays, however, teachers are more like **facilitators or mentors**. They focus more on engaging students, encouraging critical thinking, and adapting to different learning styles. Plus, technology has completely transformed education. With tools like **online resources, AI, and interactive platforms, teachers** today must constantly update their skills to stay relevant. So overall, teaching has become a lot more dynamic and **student-centered** compared to the traditional, rigid methods used decades ago.

#### - What qualities make someone a good teacher?

💡 In my opinion, a good teacher needs a combination of expertise, empathy, and patience. First and foremost, they should be knowledgeable in their field so they can inspire confidence in their students. **But beyond that**, they also need to be approachable and understanding, because students often struggle and need **emotional support**. A teacher who is too strict or indifferent might discourage learning. Additionally, patience is crucial, especially when dealing with **slow learners** or **disruptive behavior**. I'd also say that passion for teaching really makes a difference — when a teacher is genuinely enthusiastic, it becomes **contagious** and motivates students to **push themselves harder**.

## Language Takeaway

1. **Majoring in** – Ma'lum bir sohada o'qimoq  
Definition: Studying a particular subject as the main focus in school or university.  
Example: She is majoring in linguistics.
2. **Have a knack for** – Biror narsaga tug'ma qobiliyati bo'lish  
Definition: Be naturally good at something.  
Example: He has a knack for solving complex problems.
3. **True calling** – Haqiqiy chaqiruv (hayotdagi asl maqsad)  
Definition: A profession or activity one feels deeply suited for.  
Example: Teaching turned out to be his true calling.
4. **Parents' footsteps** – Ota-onaning izidan borish  
Definition: Following the same career or path as one's parents.  
Example: She followed in her parents' footsteps by becoming a doctor.
5. **Learning the ropes** – Asosiy ko'nikmalarni o'rganish  
Definition: Learning how to do a particular job or task.  
Example: I'm still learning the ropes at my new job.
6. **Feel torn between** – Ikkita narsa orasida ikkilanmoq  
Definition: Feeling conflicted between two choices.  
Example: I feel torn between pursuing my career and spending time with family.
7. **Heavy workload** – Haddan tashqari ko'p ish yuki  
Definition: Having a large amount of work to do.  
Example: University students often struggle with a heavy workload.
8. **Appeal to me** – Menga jozibali tuyulmoq  
Definition: Attract or interest someone.  
Example: The idea of working abroad really appeals to me.
9. **Approachable** – Oson muloqot qilinadigan (odam)  
Definition: Easy to talk to and friendly.  
Example: My teachers are very approachable.

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- 10. Leave me in the dark** – Ahvoldan bexabar qoldirmoq  
Definition: Not informing someone about something important.  
Example: They completely left me in the dark about the meeting changes.
- 11. Point me in the right direction** – To‘g‘ri yo‘l ko‘rsatmoq  
Definition: Guide someone correctly.  
Example: My mentor pointed me in the right direction during my internship.
- 12. Extracurricular classes** – Darsdan tashqari mashg‘ulotlar  
Definition: Activities or classes outside the regular academic curriculum.  
Example: I enjoy participating in extracurricular classes like drama and music.
- 13. Profound legacy** – Katta va muhim meros  
Definition: A deep and lasting influence left behind.  
Example: His research left a profound legacy in the field of medicine.
- 14. Golden deeds** – Ajoyib ishlar, ezgu amallar  
Definition: Very good and commendable actions.  
Example: Her golden deeds were recognized by the entire community.
- 15. Nurturing young minds** – Yosh onglarni tarbiyalash  
Definition: Educating and encouraging the growth of young people’s thinking abilities.  
Example: A teacher’s mission is nurturing young minds.
- 16. Dedicated teacher** – Fidokor o‘qituvchi  
Definition: A teacher who is deeply committed to their students and work.  
Example: She is known as a dedicated teacher who inspires her students.
- 17. Accomplished one** – Muvaffaqiyatga erishgan shaxs  
Definition: Someone who has achieved a lot of success.  
Example: He is an accomplished musician and artist.
- 18. Worked tirelessly** – Tinmay mehnat qilmoq  
Definition: Work very hard without stopping.  
Example: She worked tirelessly to build her career.

## Part 3: Language Takeaway

**Evolved dramatically** – Juda katta o'zgarishga uchramoq

Definition: Changed significantly over time.

Example: The education system has evolved dramatically with technology.

**Facilitators or mentors** – Yo'l ko'rsatuvchilar yoki murabbiylar

Definition: People who guide and support others rather than just instructing.

Example: Modern teachers act more like facilitators or mentors than strict lecturers.

**Online resources, AI, and interactive platforms** – Onlayn manbalar, sun'iy intellekt va interaktiv platformalar

Definition: Digital tools and technologies used to enhance learning.

Example: Students today rely heavily on online resources, AI, and interactive platforms.

**Student-centered** – Talabaga yo'naltirilgan

Definition: Focused primarily on students' needs and active participation.

Example: Many modern classrooms use a student-centered approach to learning.

**But beyond that** – Bundan tashqari

Definition: Moreover; in addition to what was already mentioned.

Example: But beyond that, a teacher must also be emotionally supportive.

**Emotional support** – Hissiy yordam

Definition: Comfort and encouragement given to help someone emotionally.

Example: Good teachers always provide emotional support to struggling students.

**Slow learners** – Sezilarli darajada sekin o'rganadigan o'quvchilar

Definition: Students who need more time and assistance to learn new concepts.

Example: Teachers must show patience when working with slow learners.

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**Disruptive behavior** – Tartibni buzuvchi xatti-harakatlar

Definition: Actions that disturb or interrupt the learning environment.

Example: Disruptive behavior in class can lower everyone's concentration.

**Contagious** – Yuqumli (ko'chma ma'noda: ruhni ko'taruvchi)

Definition: Quickly spreading from one person to another (especially emotions or enthusiasm).

Example: A teacher's passion can be contagious, energizing the whole class.

**Push themselves harder** – O'z ustida ko'proq ishlashga undamoq

Definition: Make more effort to improve or succeed.

Example: Great teachers inspire students to push themselves harder.

A+ ACADEMY