

NIFAS SILK LAFTO SUBCITY EDUCATION BUREAU
GRADE 12 SECOND SEMESTER ENGLISH MODEL EXAMINATIONS

APRIL, 2024

NUMBER OF QUESTIONS: 120, TIME ALLOWED: - 2 HOURS GENERAL DIRECTIONS

THIS BOOKLET CONTAINS **ENGLISH LANGUAGE** EXAMINATION .IN THIS EXAMINATION, THERE ARE A TOTAL OF **120 QUESTIONS** DIVIDED IN TO **SEVEN SECTIONS**. EACH SECTION CONTAINS **MULTIPLE CHOICE QUESTIONS** CONSISTING OF FOUR POSSIBLE ANSWERS. CAREFULLY SELECT THE BEST ANSWER AND BLACKEN ONLY THE LETTER OF YOUR CHOICE ON THE SEPARATE ANSWER SHEET PROVIDED.FOLLOW THE INSTRUCTIONS ON THE ANSWER SHEET AND THE EXAMINATION PAPER CAREFULLY. USE ONLY **PENCIL** TO MARK YOUR ANSWERS. YOUR ANSWER MARK SHOULD BE **HEAVY AND DARK**, COVERING THE ANSWER SPACE COMPLETELY. PLEASE ERASE ALL UNNESSESARY MARKS COMPLETELY FROM YOUR ANSWER SHEET.

YOU ARE ALLOWED TO WORK ON THE EXAM FOR **2 HOURS**. WHEN TIME IS CALLED YOU MUST IMMEDIATELY STOP WORKING. PUT YOUR PENCIL DOWN, AND WAIT FOR FURTHER INSTRUCTIONS.

ANY FORM OF CHEATING OR AN ATTEMPT TO CHEAT IN THE EXAMINATION WILL RESULT IN AN AUTOMATIC DISMISSAL FROM THE EXAMINATION HALL AND CANCELLATION OF YOUR SCORE(S)

PLEASE MAKE SURE THAT YOU HAVE WRITTEN ALL THE REQUIRED INFORMATION ON THE ANSWER SHEET BEFORE YOU START TO WORK ON THE EXAMINATION.

DO NOT TURN ON THIS PAGE OVER UNTIL YOU ARE TOLD TO DO

SECTION ONE: Word Order (1-5)

DIRECTIONS: The following words are NOT in the proper order. When put in the right order, they make correct English sentences. From the given alternatives, choose the one that is correct and blacken the letter of your choice on the separate answer sheet provided.

1. register at we college the now must?
 - A. Must register we at the college now?
 - B. Must we register at the college now?
 - C. Must we at the college register now?
 - D. Must we now at the college register?
2. so to get a seat on the row as we an hour early arrived front.
 - A. We arrived an hour early so as to get a seat on the front row.
 - B. On the front row we arrived an hour early so as to get a seat.
 - C. As we to get so a seat on the front an hour row arrived early.
 - D. An hour early so as to get a seat we arrived on the front row.
3. she is person a driving not should use phone a while he or.
 - A. A person he should not use a phone or while she is driving.
 - B. A phone should not use while she or he is driving a person.
 - C. A person should not use a phone while driving is he or she.
 - D. A person should not use a phone while he or she is driving.
4. at first I not anything about her un usual did notice.
 - A. About her I did not notice anything unusual at first.
 - B. I did not notice anything unusual about her at first.
 - C. Anything unusual about her I did not notice at first.
 - D. At first anything unusual about her I did not notice.
5. she in do the what you evenings know does
 - A. What does she do you know in the evenings?
 - B. In the evenings do you know what she does?
 - C. Do you know in the evenings what she does?
 - D. Do you know what she does in the evenings?

SECTION TWO: Jumbled Sentences (6– 9)

DIRECTIONS: For items (6 – 9) read the four jumbled sentences given for each. Then rearrange them logically to give coherent paragraph as given and choose it.

6.

1. Before starting a research, you need to have at least some idea of what you want to do.
2. Once you clear about this, choose the appropriate research strategy, data collection and analysis techniques.
3. The other most important thing we need to consider is generating and refining research idea.
4. Formulating and clarifying the research topic is the first point of your research project.

7, A. 4, 3, 1, 2 B. 1, 4, 2, 3 C. 2, 3, 4, 1 D. 4,1,3,2

1. The students gathered in the auditorium for the school assembly.
2. The teachers recognized outstanding student achievements and presented awards.
3. The school band performed a lively musical piece.
4. The principal gave an inspiring speech about the importance of education.

 A. 1, 4, 3, 2 B. 2, 3, 1, 4 C. 1, 4, 2, 3 D. 4, 3, 1, 2

8,

1. The architects finalized the blueprints and design specifications.
2. The construction workers cleared the debris and prepared the foundation.
3. The building slowly took shape, rising floor by floor.
4. The engineers supervised the installation of structural supports.

 A. 2, 1, 4, 3 B. 1, 2, 3, 4 C. 4, ,3, 1, 2 D. 2, 4, 3, 1

9. 1. The professor provided guidance and clarified the research objectives.
2. The findings were presented in a comprehensive research paper.
3. The students researched various sources and gathered relevant information.
4. They analyzed the data and drew meaningful conclusions.

 A. 4, 2, 3, 1, B. 2, 4, 1, 3 C. 1, 3, 2, 4, D. 3, 1, 4, 2

SECTION THREE: Reading Comprehension (10-30)

DIRECTIONS: Read the following passage carefully and answer the questions 10-30 according to the given information. Each question has four choices, A-D. Choose the best alternative and blacken the letter of your choice in the separate answer sheet provided.

READING PASSAGE 1

The Development of Artificial Intelligence in Ethiopia

Ethiopia, a country known for its rich cultural heritage and ancient civilizations, is also making remarkable strides in the field of artificial intelligence (AI). Over the years, Ethiopia has recognized the potential of AI to drive innovation, improve various sectors, and contribute to economic growth. This essay explores the development of artificial intelligence in Ethiopia, highlighting key initiatives, challenges, and potential future prospects.

The Ethiopian government has recognized the importance of AI and has undertaken several initiatives to promote its development. The establishment of the Ethiopian Artificial Intelligence Center (EAIC) in 2018 showcases the government's commitment to fostering AI research and innovation. The EAIC focuses on capacity building, research collaboration, and supporting AI-driven startups.

Ethiopia's agricultural sector, **which** plays a crucial role in the country's economy, can greatly benefit from AI applications. Innovations such as automated irrigation systems, crop disease detection algorithms, and precision farming techniques are being explored to enhance productivity and optimize resource utilization. These advancements have the potential to revolutionize the agricultural landscape in Ethiopia.

AI is being leveraged in the Ethiopian healthcare sector to improve diagnostics, patient monitoring, and healthcare delivery. Telemedicine platforms, powered by AI algorithms, enable remote consultations and diagnosis, especially in rural areas with limited access to healthcare facilities. AI-driven predictive models are also being developed to aid in disease **outbreak** prediction and prevention.

Ethiopia recognizes the importance of integrating AI education into its curriculum to prepare the future workforce. Initiatives such as AI boot camps, coding competitions, and partnerships with educational institutions and industry stakeholders are being implemented to nurture AI talent and promote innovation in the field.

Ethiopia has seen a rise in AI-driven startups and innovation hubs, **fostering** a vibrant entrepreneurial ecosystem. Startups are developing AI solutions across various sectors, including finance, transportation, and e-commerce. These initiatives contribute to job creation, economic growth, and technological advancement.

While Ethiopia embraces AI, it faces challenges such as limited infrastructure, access to data, and a shortage of skilled AI professionals. However, these challenges also present opportunities for collaboration, investment in research and development, and partnerships with international organizations to foster knowledge exchange and capacity building.

As AI technologies advance, it is crucial to address ethical considerations and ensure that AI is developed and deployed responsibly. Ethiopia, like other nations, needs to establish guidelines and regulations to safeguard against potential biases, privacy concerns, and ensure transparency and accountability in AI systems.

The future of AI in Ethiopia looks promising. With continued investment, infrastructure development, and a focus on AI education, Ethiopia can harness the power of AI to address societal challenges, drive economic growth, and improve the lives of its citizens. The development of artificial intelligence in Ethiopia is gaining momentum, with ongoing initiatives, collaborations, and a growing number of AI-driven startups. By

embracing AI across sectors, Ethiopia has the potential to leverage this transformative technology for sustainable development and become a regional hub for AI innovation.

Adapted From <https://www.aiethiopia.com>

10. When was the Ethiopian Artificial Intelligence Center (EAIC) established?
- A. 2016 B. 2017 C. 2018 D. 2019
11. In which sector of Ethiopia's economy can AI applications greatly benefit?
- A. Education B. Agriculture C. Healthcare D. Tourism
12. Which one is the application of AI in the Ethiopian healthcare sector?
- A. Automated irrigation systems B. Precision farming techniques
C. Telemedicine platforms D. Crop disease detection algorithms
13. One of the challenges that faced by AI development in Ethiopia is _____.
- A. Limited access to data B. Abundance of skilled AI professionals
C. Robust infrastructure D. Excessive regulations
14. The meaning of the word **prospect** in the first paragraph last line _____
- A. expectation B. initiative C. opportunity D. facility
15. The word **which** in the 3rd paragraph 1st line refers to _____.
- A. agricultural sector B. crucial role C. Ethiopia D. AI applications
16. Which organization in Ethiopia is focused on nurturing AI talent and promoting innovation in the field?
- A. Ethiopian Artificial Intelligence Center (EAIC)
B. Ethiopian Agricultural Research Organization (EARO)
C. Ethiopian Ministry of Education (EME)
D. Ethiopian Telecommunications Corporation (ETC)
17. According to the passage the nearest meaning for the word **outbreak** in paragraph 4 is _____
- A. ends B. calms C. occurrence D. continuity
18. What is the main concern of the 5th paragraph?
- A. AI and Education B. AI in Agriculture C. Ethical Considerations D. Healthcare and AI
19. Challenges and Opportunities about AI in Ethiopia is highlighted in the _____ paragraph.
- A. first B. second C. third D. seventh

20. What role can AI play in the Ethiopian transportation sector?
- A. Improving diagnostic systems in vehicles
 - B. Enhancing road infrastructure planning
 - C. Developing AI-powered traffic management systems
 - D. Enabling drone delivery services
21. The word ***fostering*** in the 6th paragraph means _____
- A. impeding
 - B. ignoring
 - C. hindering
 - D. upbringing
22. Why ethical considerations is addressed in AI development?
- A. To prevent job displacement
 - B. To ensure transparency and accountability
 - C. To promote international collaboration
 - D. To encourage competition among AI startups
23. What are the prospects for Ethiopia to become a regional hub for AI innovation?
- A. Limited due to infrastructure challenges
 - B. High potential with continued investment and collaboration
 - C. Dependent on international AI companies establishing branches in Ethiopia
 - D. Unlikely, as AI is not a priority in the country's development plans

READING PASSAGE 2

Peer pressure is a common phenomenon experienced by students during their school years. It refers to the influence exerted by peers, often resulting in individuals conforming to group norms and engaging in actions they might not otherwise choose. While peer pressure can have both positive and negative effects, it presents numerous challenges that students must navigate to maintain their individuality and make responsible choices.

One of the challenges of peer pressure is its impact on decision-making. Students may feel compelled to conform to the preferences and behaviors of their peers, even if they go against their own values or beliefs. This pressure to fit in can lead to poor decision-making, such as engaging in risky behaviors or succumbing to negative influences.

Peer pressure can also manifest in the academic realm, posing challenges to students' educational pursuits. The pressure to achieve high grades, participate in certain extracurricular activities, or conform to specific study habits can be overwhelming. Students may feel compelled to prioritize popularity and social acceptance over their own academic goals, leading to a detrimental impact on their overall educational experience.

The challenges of peer pressure extend beyond academics and decision-making, affecting students' emotional and mental well-being. The fear of rejection or social isolation can create immense stress and anxiety. Students may feel the need to conform to avoid being excluded or judged by their peers, even if it compromises their own mental health. This constant pressure to fit in can contribute to feelings of inadequacy and a loss of individuality.

Overcoming the challenges of peer pressure requires the development of resilience and assertiveness skills. Students need to cultivate a strong sense of self and the ability to make independent choices that align with their values. Building positive relationships, seeking support from trusted adults, and learning to say "no" when faced with negative influences are essential strategies for navigating the complexities of peer pressure.

Adapted From <https://www.psychologytoday.com>

24. The possible topic for the above passage is _____
- A. The Influence of Peer Pressure in School life.
 - B. The Importance of Peer Pressure in School life.
 - C. Peer pressure and Friendship.
 - D. Peer Pressure and Family life.
25. What kind of writing is it?
- A. Argumentative
 - B. Expository
 - C. Descriptive
 - D. Narrative
26. In which area does peer pressure often have a negative impact, as mentioned in the passage?
- A. Emotional and mental well-being
 - B. Physical health and fitness
 - C. Creative expression and artistic pursuits
 - D. Financial literacy and money management
27. What skills are necessary to overcome the challenges of peer pressure according to the passage?
- A. Academic excellence and high achievement
 - B. Passive compliance and conformity
 - C. Resilience and assertiveness
 - D. Dependence on peer acceptance and approval

28. Which paragraph discusses the impact of peer pressure on decision-making?
- A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4
29. According to the passage, what can be a negative consequence of academic peer pressure?
- A. Increased motivation and ambition
B. Enhanced time management skills
C. Reduced focus on personal interests and passions
D. Improved teamwork and collaboration
30. What is one of the psychological impacts of peer pressure mentioned in the passage?
- A. Improved self-esteem and self-confidence
B. Enhanced interpersonal skills and communication
C. Increased stress and anxiety
D. Strengthened empathy and compassion

SECTION FOUR: Vocabulary (31-50)

A. Completion (31-42)

DIRECTIONS: Question 31-42 are incomplete sentences. There are four alternative words/phrases, A-D, given below for each question. Choose the one that best completes each sentence and blacken the letter of your choice on the separate answer sheet provided.

31. Some students develop a problem of _____ to the university environment. They should be properly counseled.
- A. maladjustment B. misadjustment C. inadjustment D. unadjustment
32. I really trusted him before I found out he was a _____.
- A. nail in the wood B. sheep among the wolves C. snake in the grass D. monk in the monastery
33. I heard the driver _____ an elderly gentleman and he is now under the police custody.
- A. ran into B. ran over C. ran along D. ran behind
34. Everyone was so nervous and we had to leave hurriedly. There was no one _____ and calm.
- A. gracious B. pleasant C. friendly D. relaxed
35. I was _____ when I heard the news of her brother's death.
- A. shocked B. impressed C. surprised D. ashamed
36. He suffered a lot from cancer for several years, he finally _____ at the age of 60.
- A. passed away B. passed out C. ran out D. ran away

37. She forgot to _____ her sources in the research paper.
A. sight B. site C. cite D. city
38. As mistake is to eraser so is constitution to _____
A. revolution B. draft C. agenda D. amendment
39. Can you go to the _____ and ask her if they have a pen? I lost mine this morning.
A. stationer B. station C. stationary D. stationery
40. Didn't I tell you to _____ up the meaning of this word in the dictionary?
A. see B. look C. refer D. check
41. _____ the three words below in to _____ correct positions in the next sentence.
A. Insert/there B. Inserted/their C. Insert/their D. Inserting/their
42. Dressing smartly for an interview helps you to create a good _____.
A. thought B. impression C. response D. expression

Substitution (43-50)

DIRECTIONS: All the sentences in the following questions have underlined words or phrases. From the options given, choose the word or phrase that best keeps the meaning of the given sentence if substituted for the underlined word or phrase and blacken the letter of your choice on the separate answer sheet.

43. Semira's unique beauty has taken my breath away.
A. Surprised me B. Annoyed me C. shocked me D. depressed me
44. It came about in the middle of the night and we could do nothing.
A. bumped into B. happened C. sneaked through D. suddenly attacked
45. I do not enjoy watching sport apart from football.
A. except B. including C. even D. let alone
46. The assistant was fast and becoming an indispensable member of the department, so they had no choice but to offer him a higher salary to stay on.
A. essential B. active C. determined D. creative
47. Psychiatrist should be patient while they are on their work of treatment.
A. sick B. giant C. elegant D. tolerant
48. If you ask me, all I can tell you is that my memory of the accident is blurred.
A. unclear B. colourless C. illusionary D. unremarkable

49. Illegal hunters are the major causes for the extinction of wildlife.
 A. extract B. exhaustion C. exception D. elimination
50. During the meeting, John made a brilliant suggestion that he could hit the nail on the head. His idea addressed the root cause of the problem and offered a practical solution.
 A. achieve the target B. miss the point C. guess the solution D. remind the problem

SECTION FIVE: Grammar (51-85)

DIRECTIONS: Questions 51-85 are incomplete sentences. There are four alternative words or phrases, A-D, given below each question. Choose the word or phrase that best completes the sentence and blacken the letter of your choice on the separate answer sheet provided.

51. Your shoes are not clean enough: I think you _____ clean them before you put on your new clothes.
 A. ought to B. can C. might D. may
52. Neither the books nor the magazine _____ the information I need.
 A. contain B. contains C. have D. containing
53. Hellen together with her friends usually _____ harder.
 A. work B. works C. are working D. have worked
54. When we arrived at the airport, we found that all the flights _____ due to the heavy storm.
 A. cancelled B. had cancelled C. were cancelled D. had been cancelled
55. _____ the question, the student frequently asked his teacher.
 A. Don't understand B. Understand C. Misunderstanding D. Understood
56. Staying _____ the screen _____ a long time is not advisable _____ our eyes.
 A. on/for/for B. on/for/to C. to/ for/for D. on/to/for
57. Fortune tellers _____ predictions about people's fate or destiny in the future.
 A. do B. make C. did D. does
- 58.. *The teachers who have helped their students are appreciated.* This means: _____
 A. All teachers have helped their students.
 B. Some of the teachers have helped their students.
 C. Some of the teachers have helped their students but all teachers are appreciated.
 D. All of the teachers are appreciated.
59. I wouldn't have listened to him if I _____ the truth.
 A. would know B. knew C. had known D. know

60. _____ honest man told us _____ interesting story. _____ story covers his true life.
A. A/an/The B. An/an/The C. The/a/An D. An/the/A
61. The referee ordered the players _____.
A. Don't take their position in the field
B. To take their position in the field
C. Take your position in the field
D. To not take their position in the field
62. When the king comes to visit the place, they allow _____ beggar on the streets of the city. They want to appear as if they don't have one.
A. any B. none C. not D. no
63. I wish _____ more about cooking. I have to prepare something special for my guests.
A. knew B. had known C. have known D. would know
64. The correct reported form of Selam said, "I went to Nairobi yesterday." is _____.
A. Selam said that I had gone to Nairobi yesterday.
B. Selam said that she went to Nairobi the following day.
C. Selam said that she had gone to Nairobi the previous day.
D. Selam said that I had gone to Nairobi next time.
65. But for the doctor's timely arrival, the patient would have died. This means: _____.
A. If the doctor had arrived earlier, the patient wouldn't have died.
B. The patient didn't die because the doctor arrived in time.
C. The patient died because the doctor didn't arrive in time.
D. As soon as the doctor arrived, the patient died.
66. Guess how long you _____ at school by the end of this year.
A. will be B. have been C. had been D. will have been
67. There are many occasions that seat-belts save life, yet only _____ drivers often wear them.
A. a few B. many C. several D. a lot of
68. Please, hold the knife very carefully _____ cut your fingers.
A. so as to B. in order not to C. in order that D. to
69. This smart phone was much _____ than the one that my friend bought last week.
A. expensive B. more expensive C. most expensive D. really expensive

70. He _____ the room, _____ the flowers and _____ to school.
 A. cleaned/watered/went C. cleaned/watered/goes
 B. clean/water/went D. cleans/water/goes
71. _____ rich the man is, Chaltu will never marry him.
 A. No matter B. Although C. While D. No matter how
72. No sooner _____ than the rain began falling.
 A. they had B. they had arrived C. will have arrived D. had they arrived
73. There was a loud explosion but Hagos didn't hear it. He _____ asleep.
 A. must have been C. was un able to
 B. wouldn't be D. was impossible to
74. I would rather live alone than _____ Lili because she is addicted to alcohol and other drugs.
 A. marry B. married C. to marry D. marrying
75. let's have a short brief now, _____?
 A. will you B. shall we C. do we D. have we
76. _____ his entrance exam, Tolosa went on a picnic for two weeks.
 A. Finished B. Having been finished C. Having finished D. Finishes
77. *The government is building different roads in the city.* This is nearly the same as:
 Different roads _____ in the city.
 A. was built B. are built C. are being built D. were being built
78. The girl _____ I spoke is very smart student.
 A. who B. to whom C. whose D. for whom
79. The coach _____ the team run laps as punishment.
 A. made B. let C. said D. says
80. When I was a student I _____ love sleeping late on weekends.
 A. am used to B. used to C. use to D. am using to
81. I wish I _____ my friend, because I got my wallet under my bed.
 A. suspected B. have suspected C. had suspected D. would suspect
82. There is a lot of blossoms on the trees this spring. We _____ a good crop.
 A. will be having B. are going to have C. will have D. will have had
83. Mr. John joined the music club two years _____.
 A. after B. yet C. ago D. already

84. Yesterday was _____ we stayed at home.

- A. such a hot that B. such hot that C. so a hot day that D. so hot that

85. I am capable _____ my head and playing saxophone.

- A. of standing on B. of standing to C. off standing in D. at standing on

SECTION SIX: Communicative Activities (86 -101)

DIRECTIONS: Questions 86-101 are presented in the form of dialogue. The part said by one of the speakers is given, and a blank space is left for the other. For each of the blank spaces, four alternative answers, A-D, are given. Choose the alternative that is most appropriate to complete the dialogue and blacken the letter of your choice in the space provided in the answer sheet.

86. Lemma: My Mum can't stand Techno music.

Gebru: _____ mine.

- A. So are B. Neither can C. Neither do D. So can

87. Teacher: You haven't submitted your assignment, have you?

Student: _____

- A. Yes, I haven't. I'm sorry teacher.
B. No, I have I gave you in the morning.
C. When? I didn't know.
D. No, I haven't.

88. You: I always have trouble with my English. What do you advise me to do?

Friend: _____.

- A. I wish I could help
B. You shouldn't bother about it
C. Have you thought about seeing a doctor
D. English is an international language

89. Temesgen: there is an exhibition at the stadium.

Abera: What's it on?

Temesgen: Charity.

Abera: It may be interesting. Are you planning to go?

Temesgen _____

- A. How do you know? C. It will surely be interesting
B. Many people are going D. I have a tight schedule, but I may try

90. Almaz: I went to the cinema last Saturday.

Feven: What a coincidence. _____

- A. So was I B. So do I C. So did I D. So went I

91. Police: _____

Investor: Well, he's short and quite fat, but he has a pleasant face.

- A. How is your new worker?
B. What is your new worker like?
C. How tall is your new worker?
D. What is the face of your new worker like?

92. Daniel: Have you heard that Melaku was free?

Kifle: _____

- A. What good news! When was that?
B. Is Melaku a rich man by teaching?
C. Everybody likes Melaku, I suppose.
D. I know. He harshly criticizes the system.

93. **Martha:** Hi, Abebe.

Abebe: Could I take you to the movies tonight?

Martha: _____

- A. Movies are fantastic
B. The yesterday's movie was boring
C. Thanks, I'd like to
D. Tonight will be a good time

94 . Tadesse: Do you speak Arabic?

Hailu: _____, but I want to learn it.

- A. Very well
- B. I speak English fluently
- C. Only a little
- D. Arabic is spoken worldwide

95. Alem: _____

Thomas: No way! I'll need it tomorrow.

- A. Do you need your money back soon? C. Can I pay you back the money next week?
- B. When should I pay you back the money? D. Do you need your money back tomorrow?

96. Gameda: I can't play a flute as I want, how about you?

Tolosa:

- A. No, I wish I couldn't. C. Yes, I wish I could.
- B. No, I wish I could. D. Yes, I wish I couldn't

97. Shop keeper:

Customer: Thank you. But that's not my choice for the moment.

- A. You may as well try the blue black. C. The fabric is fine.
B. We offer a 5% discount. D. The dressing room is right in front.

98. Personnel Manager: _____?
Applicant: I want to apply for the job you announced.
- A. Why are you here
B. Do you want me
C. What do you want
D. What can I help you
99. Hana: I'm sorry, I've forgotten our appointment.
Helen: _____. You can come now. We've enough time.
- A. It doesn't matter
B. I beg your pardon
C. I'm very sorry
D. No, thanks
100. Bogale: What's the matter? You're very angry.
Solomon: _____
- A. I don't remember that at all.
B. The game is not over yet.
C. Oh really? Since when?
D. I'm disgusting by his behavior.
101. Azeb: Have you heard about the MDGs?
Habib: Yes, I've.
Azeb: Do you think they can be achieved?
Habib: _____.
- A. There are a number of researches about MDGs
B. I'm not sure they are based on practical experiences
C. Developed countries are excluded
D. There are people who accept or reject the MDGs

SECTION SEVEN: Writing (102-120)

DIRECTIONS: The following questions are related to different types of writing. Read each of them very carefully and choose the best answer.

102. ‘*I joined college and studied Economics. After that I got a job with the UN. That gave me an opportunity to travel, so I visited many countries. I married my wife in 2013,*’ This piece of writing is likely to be _____.
- A. Descriptive B. Expository C. Argumentative D. Narrative
103. “*I look forward to hearing from you soon,*” This part of a letter is taken from _____.
- A. The body of business letter C. Conclusions part of application letter
B. Introduction of a letter to close friend D. Greeting section of a letter of application for a job
104. Which one of the following is most likely an instruction on a tube of ointment for skin?
- A. If swallowed, drink a lot of water. C. In case of overdose, call your doctor.
B. For external use only. D. Take thirty minutes before each meal.

105. "Buckle your seat belt!" This is a warning for _____.
A. school B. transport C. hospital D. market
106. "Stir well with a broad stick." This is _____.
A. Eating instruction B. Cooking Instruction C. Washing Instruction D. Mixing Instruction
107. If a piece of writing finishes with "So as I have tried to show above, the evidences prove that life in the city is better than life in the country side." It is very likely _____.
A. Expository B. Narrative C. Descriptive D. Argumentative
108. Which one is most likely taken from the **descriptive** piece of writing?
A. We then went into a room where the guest used to sleep.
B. They have already been there for one year.
C. The place was extremely quiet.
D. I always want to visit the Ras Dashen Mountain.
109. A piece of writing on the following topics is most likely to be an expository, identify.
A. How to adjust a plasma TV set. C. Her waist is as slim as a queen bee's.
B. Attendance at college should be optional. D. I arrived at the lake early in the morning.
110. Which one of the following words has a correct spelling?
A. Concsiousness B. Comercial C. Consensus D. Extention
111. Which of the following word is spelt correctly?
A. Committee B. Comittee C. Commitee D. Committe
112. *Although some people feel that the issue of gun control will limit crime, the issue should not exist due to the fact that guns are necessary for self-defense against crime.* This text is likely taken from a/an _____ piece of writing.
A. Narrative B. Descriptive C. Expository D. Argumentative
113. From the following words, which order is arranged in number of syllables three, four and five respectively?
A. university, determination, elephant C. understand, conservation, university
B. beautiful, imagination, happiness D. elephant, meditation, accommodation
114. *I found this most unsatisfactory and I would like you to replace the tracksuit or let me have my money back. Please let me know what you intend to do about this matter.* What kind of letter is it most likely taken from?
A. Complaint B. Order C. Apology D. Enquiry

115. *"I am writing this letter in response to your advertisement of 15 March, 2024 regarding....."*

Which part of a formal letter does the line go in?

- A. Salutation. B. Introduction C. Body. D. Closin.

116. One of the sentences is **correctly** punctuated identify.

- A. They're ready to go, aren't they?
B. He was born, June 24, 1993, in london.
C. I told him "don't go there!"
D. The fruit seller had: bananas, apples, and oranges.

Read the following information and choose the best alternative for question number 117-120 then blacken the letter of your choice

Five planes leave the airport at the same time. Plane B arrives at the destination before plane A and D but after C. Plane E arrives before plane D but after plane A.

117. Which plane arrives first?

- A. Plane A B. Plane B C. Plane C D. Plane D

118. Which plane arrives second?

- A. Plane B B. Plane C C. Plane D D. Plane A

119. One of the planes arrives at the destination immediately following plane A, which one?

- A. Plane E B. Plane D C. Plane B D. Plane C

120. Which plane arrives at the destination last?

- A. Plane B B. Plane D C. Plane C D. Plane E

The end!