Lesson – Writing Task 2

Discussion Essays

➢ One of the most frequent essay types
➢ Always two sides of a topic => Some believe <mark>IDEA 1</mark>. However, others believe <mark>IDEA 2</mark>
➢ <u>Standard question</u>: Discuss both views and give you opinion.

Some believe that technological development encourages crime, while others believe it decreases crime.

<u>Discuss both views</u> and give your own opinion.

MB 1 – Idea 1 (agree)

MB 2 – Idea 2 (agree) + Your Opinion (agree more)

Full Essay Structure:

- Introduction: Paraphrase + Thesis

(<u>PARAPHRASE</u>) According to some people, advancements in technology may contribute to increasing crime levels. Others, however, argue that the role of technology is quite positive in terms of curbing crime. (<u>THESIS</u>) Both of these perspectives offer reasonable points, but I feel technology has been a powerful tool in reducing crime.

MB 1 – Idea 1 – encourages crime

On the one hand, technology may foster criminal activities. Due to technology, mainly the Internet, **cybercrime** has become one of the most serious offenses in the 21st century. For example, thousands of individuals have fallen victim to identity theft or online banking fraud. Those who conduct these illegal activities make use of technology to hide their true identity, without physical interaction, which is why it is often hard to track them. What is more, social media or other **communication** platforms have provided a safe place for criminals to carry out their heinous actions, such as human trafficking, terrorism or drug trade. From this perspective, technology can be condemned to encourage crime.

MB 2 – Idea 2 – technology good + opinion

On the other hand, I believe technological developments have played a crucial role in reducing crime. Firstly, they enhanced **surveillance systems**, **with** CCTV cameras and other advanced monitoring methods **being** widely used. Not only do they assist law enforcement personnel to investigate certain crime incident easily, but these surveillance techniques act as a deterrent for would-be criminals. In addition, technology can be efficient in **crime detection**. A good case in point is that forensic technologies, such as DNA analysis or fingerprint recognition, have revolutionized the way crime is solved, which also makes offenders think twice before committing an illegal action.

In conclusion, technological improvements can lead to escalating crime rates due to <u>creating opportunities for cybercrime</u> and <u>communication for criminals.</u> However, I believe the role of technology has been more positive with <u>enhanced surveillance</u> and <u>crime investigation.</u>

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systems, **with** CCTV cameras and other advanced monitoring methods **being** widely used. Not only do they assist <u>law enforcement personnel</u> to investigate certain crime incident easily, but these surveillance techniques act as a deterrent for would-be criminals. In addition, technology can be efficient in **crime detection**. A good case in point is that forensic technologies, such as <u>DNA analysis</u> or fingerprint recognition, have <u>revolutionized the way</u> crime is solved, which also makes offenders think twice before committing an illegal action.

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<u>296 words</u>

CCTV UK 🔊 US 🔊 🗣 /ˌsiː.siː.tiːˈviː/

ABBREVIATION FOR <u>closed-circuit television</u>: a system that sends television signals to a limited number of screens, and is often used in shops and public places to prevent crime:

CCTV cameras

⭐ SMART thesaurus

CCTV

CD UK 🔊 US 🔊 🗣 /siːˈdiː/ noun [C]

condemn UK 🔊 US 🔊 ✏️ /kənˈdem/ *verb* [T]

    ✏️ Verb Endings ➕ Extra Examples

C2 to criticize something or someone strongly, usually for moral reasons:

*The terrorist action has been condemned **as** an act of barbarism and cowardice.*

fraud UK 🔊 US 🔊 ✏️ /frɔːd/ US /frɑːd/ *noun* [C or U] (CRIME)

    ➕ Extra Examples

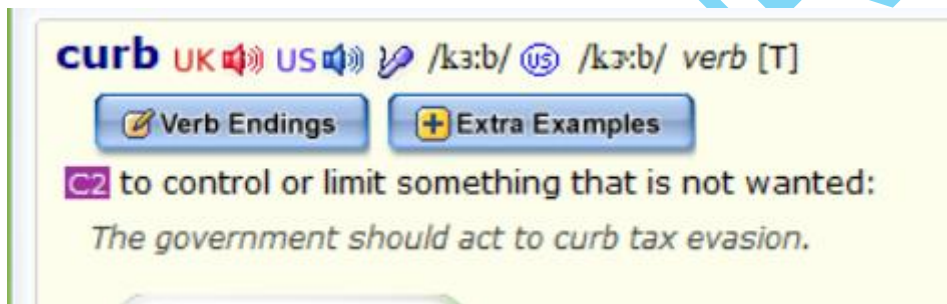C2 the crime of getting money by deceiving people:

credit card fraud

*He is fighting extradition to Hong Kong to face trial on fraud **charges**.*

    ⭐ SMART thesaurus

⇨ Cybercrime – online backing fraud

⇨ Easy communication for criminals

MB 2 – Idea 2 – decreases crime

⇨ Surveillance systems – cameras

⇨ Forensic – DNA analysis / fingerprint – solve crime

curb UK 🔊 US 🔊 /kɜːb/ 🆄🆂 /kɝːb/ *verb* [T]

📝 Verb Endings   ➕ Extra Examples

C2 to control or limit something that is not wanted:

The government should act to curb tax evasion.

- MB 1 – Idea 1
- MB 2 – Idea 2 + Your opinion
- Conclusion – restate main points

Real Exam questions

Listening Part 6 – Out of Date

1. Concentrate
2. Bosses
3. Downloads
4. Live
5. Interaction
6. Owning

Listening Part 5 – Extracts

1.What was the hardest part of the process?

C) adopting how acting was organized

2. What does he say about roller-skating?

C) He was not used to old-fashioned skates.

3. What does he say about the name of the band?

A) it was chosen as a joke

4. Why did they change the name of the band?

B) They changed direction musically.

5. What did she feel about cycling trip?

C) she was certain that she would enjoy

6. What did she benefit most?

B) commitment to cycling

Listening Part 6 – Musical Instrument Maker

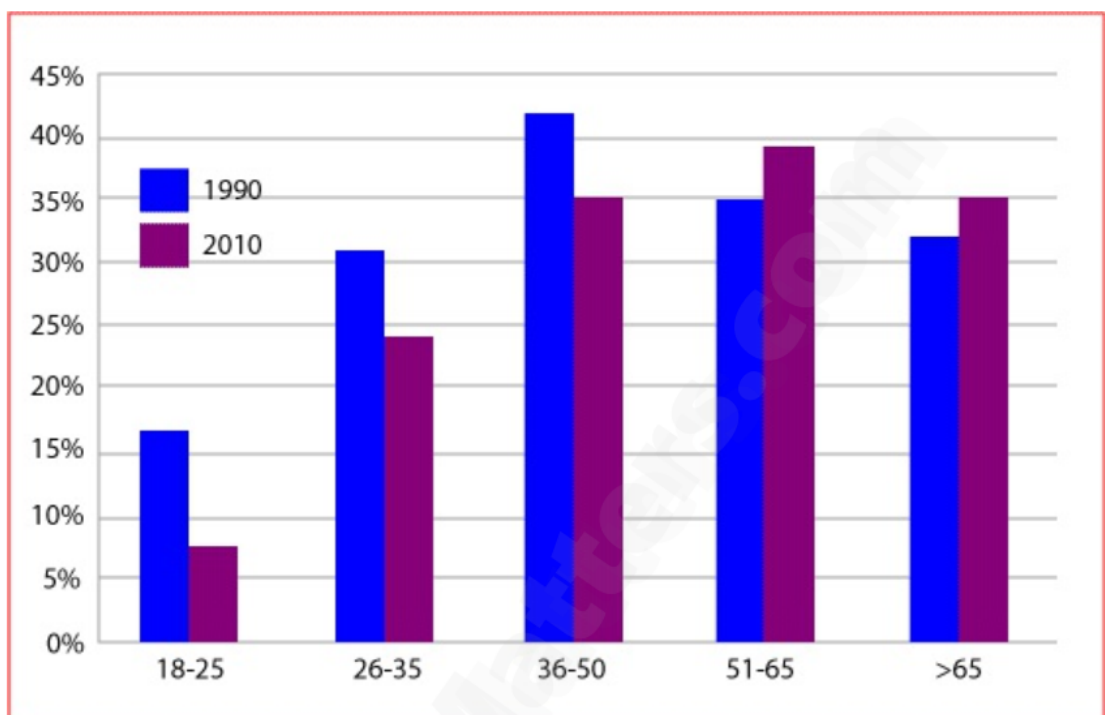30) Composer

31) Contacts

32) Mending

33) wood

34) Museum

35) DRY

The chart below gives information on the percentage of British people giving money to charity by age range for the years 1990 and 2010.

Summarise the information by selecting and reporting the main features and make comparisons where relevant.

Lesson - Writing Task 2

Double questions – Standard

<mark>Fewer young people read books nowadays.</mark>

- <mark>What are the causes of this?</mark>
- <mark>What are the effects?</mark>

Idea Generation

Causes	Effects
⇨ Information source – technological means ⇨ Social media or other gadgets	⇨ Hinders cognitive development ⇨ Literacy skills may be poor in society

Full Essay Structure:

➢ **Introduction – Paraphrase + Thesis**

Over the past few years, there <u>has been a noticeable decline</u> in the number of young generations who read books. This trend can be attributable to the widespread use of technology, and there are both personal and societal effects of it.

Regarding the reasons why the young are reluctant to read books, the primary one could be digital entertainment. In other words, social media platforms, online games or streaming services have achieved such increasing popularity that this has <u>shifted the way</u> young people spend their leisure time. Unlike in the past when reading was one of the basic habits for most of the young, modern teenagers generally prefer to engage in technological means rather than books. What is more, books seem to be quite outdated source of learning for many due to the <u>integration of technology</u> into the education sphere. With the availability of video-tutorials and academic websites, the role of books in education appears to be lessened to the young, which is why they rarely rely on them.

The consequences of the reduced reading habits can be for individuals themselves and society as a whole. Ignoring reading books can lead to certain cognitive problems. It is common knowledge that this activity contributes significantly to the critical thinking and comprehension skills of people, and if young people do not engage in reading regularly, they may struggle with mental tasks or academic performances. On a societal level, the tendency of reduced book reading can result in a less-informed and more illiterate young population. This may be a serious issue as the future workforce and prospect is somehow on the shoulder of these young generation.

In conclusion, fewer young people are reading books these days due to the rise of <u>digital entertainment</u> and <u>content</u>. This trend can

hinder cognitive development of these individuals as well as poor literacy levels in the community.

Causes	Effects
⇨ Information source – technological means ⇨ Social media or other gadgets	⇨ Hinders cognitive development ⇨ Literacy skills may be poor in society

reluctant UK 🔊 US 🔊 🖉 /rɪˈlʌk.tᵊnt/ *adjective*

[+] Extra Examples

C1 not willing to do something and therefore slow to do it:

[+ to infinitive] *I was having such a good time I was reluctant **to** leave.*

*Many parents feel reluctant **to** talk openly with their children.*

She persuaded her reluctant husband to take a trip to Florida with her.

be attributable to – be caused by

attributable UK 🔊 US 🔊 /əˈtrɪb.ju.tə.bl̩/ US /-t̬ə-/ *adjective* [after verb]
caused by:
Do you think that these higher-than-average temperatures are attributable to global
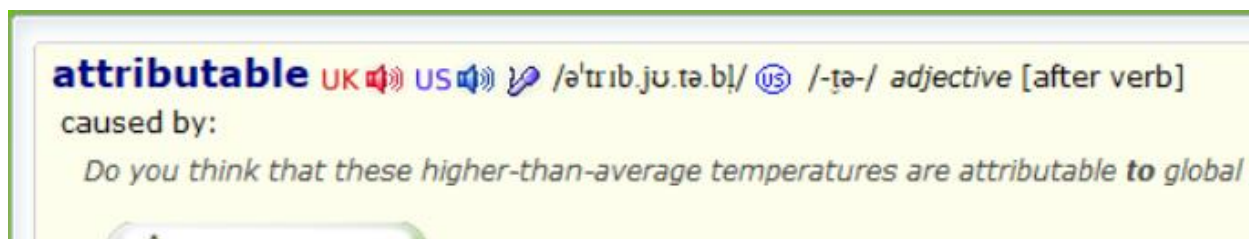
➢MB 1 - Causes
➢MB 2 – Effects
➢Conclusion – restate the main arguments in causes and effects

Non-standard

Ambition is an important quality for people.

- Do you agree or disagree? (S)
- What role does ambition play for success? (NS)

Relative Clauses

I have many students who do not do hometask.

Which => narsalar / obyektlar

He has bought a car which is expensive

Passive Voice => which +

Past Simple Passive: S + was / were + V3

This letter was sent yesterday.

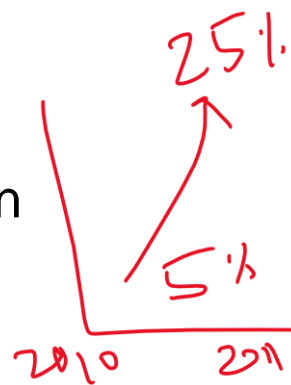I have a letter which was sent yesterday.

Petrol use – Germany

The percentage of petrol use in Germany declined from 50% to 30%.

The percentage of petrol <u>which was used</u> in Germany declined from 50% to 30%.

The percentage of petrol <u>which was utilized</u> in Germany declined from 50% to 30%.

Football fans – Russia

The figure for football fans in Russia increased from 5% in 2010 to 25% in 2011.

The figure for the Russians who were fans of football increased from 5% in 2010 to 25% in 2011.
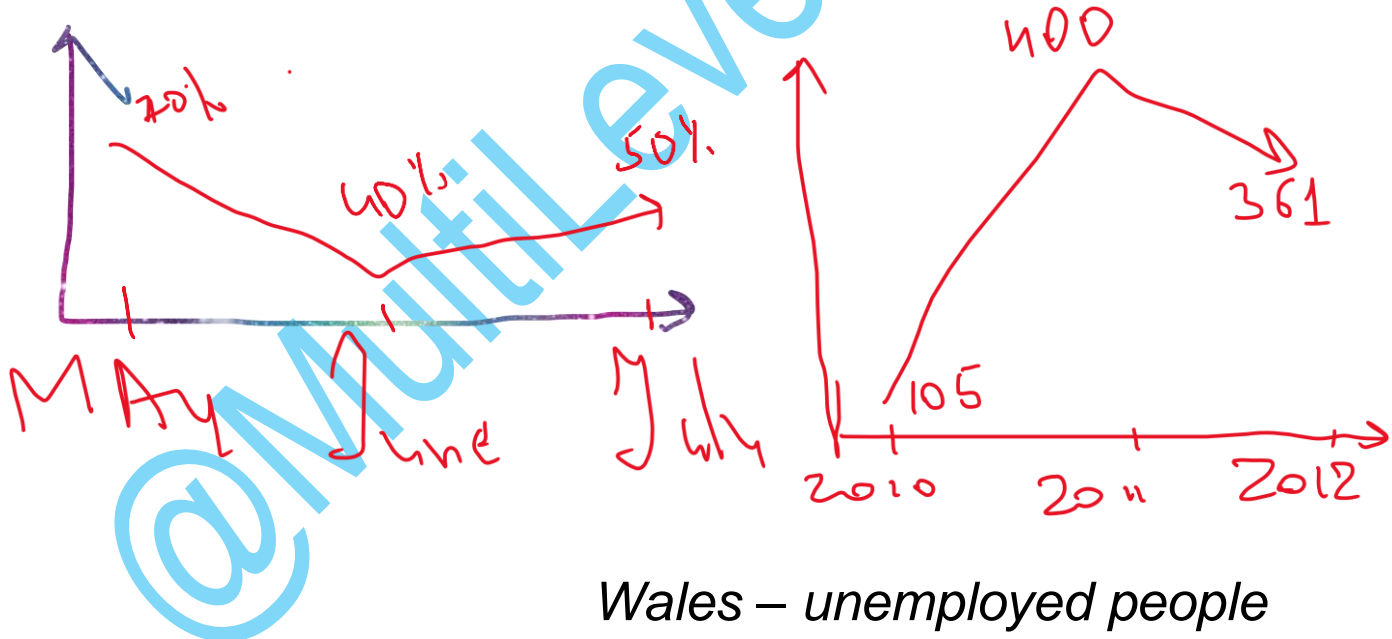
Wales – unemployed people

The figure for the Welsh <u>who were</u> unemployed went up from increased from 105 to 400 <u>over the first half</u>, but this number dropped to 361 <u>at the end of the period</u>.

iPhone 16 sales – Asia

The percentage of iPhone 16 sales in Asia <u>fell</u> from 70% <u>in the initial month</u> to 40% in June. However, this figure <u>grew</u> to 50% <u>over the second half</u>.

Exam Advice

Before the Exam Hour

➢ Enough Sleep – 7-8 hours of sleep is necessary
➢ Exam lasts three hours – FULL LISTENING, FULL READING, FULL WRITING – Timed
➢ Give rest to your mind, but still continue getting ideas for Writing Topics!
➢ Prepare your ID or Passport!

- On the way the exam – warm-up => Listen to EASY and UNDERSTANDABLE Tracks / You Tube Videos
- No need to carry your Ruxsatnoma!

Inside the Exam Room

Listening

- FULL CONCENTRATION
- Do not fall victim to (aldanib qolmelar) easy questions
- Try to get the answers on the first attempt / time listening is played
- While listening twice, make sure you got the correct answer

After listening, reading papers are immediately given

You have two choices:

1. Transfer Listening answers to the Answer Sheet in 10 minutes, then start reading
2. Start Reading, then transfer Listening and Reading answers

THE BEST WAY:

- After listening, IMMEDIATELY transfer listening answers to the answer sheet!
- If suitable, use "dotting technique" – with **DOUBLE CHECK**
- After listening, 1 hour and 10 minutes – Listening Answers Copy + Reading

Reading

- ⇨ Try to complete all the 5 parts in 48 minutes so that 12 minutes to transfer the answers
- ⇨ Better Time Management – Divide the one-hour into smaller parts
- ⇨ Part 1 + Part 2 + Part 3 => around 30-35 minutes (Part 1 – 5 minutes / Part 2 – 11 minutes – 17 minutes – Part 3)
- ⇨ After finishing Part 1/2/3, then transfer the answers to the answer sheet = DO IT, THAT'S THE ORDER BY PEAKY BLINDERS!
- ⇨ Then start Part 4 => after finishing, Copy the answers of Part 4 before Part 5
- ⇨ Reading Part 5 – start by Completion Questions – find one answer (word) – Immediately transfer it to the answer sheet – ONE-BY-ONE
- ⇨ In case you run out of time before reaching ABCD questions in Part 5, just guess for one option only – ONLY C, ONLY B

Writing Part

- ⇨ Start with Task 2 – gives you twice as high score as Task 1
- ⇨ Mini-Timer – 25 minutes – Finish – Introduction + Main Body 1 + at some point of Main Body 2
- ⇨ 15 minutes – Main Body 2 + Conclusion
- ⇨ 20 minutes – TASK 1

Writing Task 2 – Discussion Essays

Some people think that paying taxes is a big contribution to their society. However, others think people have more responsibilities as members of society than only paying taxes.

Discuss both views and give your own opinion.

Full Essay structure:

⇨ **Introduction – Paraphrase + Thesis**

The role of paying taxes has been a controversial issue, and some believe that by taxation, they are contributing sufficiently to their community. However, this is not an ideal view for others who argue that there are other more important responsibilities of citizens in addition to taxes. Both ideas seem to be rational in their own ways, but I do believe we should not be limited with only shouldering a tax.

⇨ **MB 1 – First idea explored (some)**

On the one hand, paying taxes could be big enough contribution to a community. In most countries, citizens are burdened with different rates of taxes, and when all these tax money is calculated, it can amount staggering figures, with which almost all areas of society can be improved and flourish. For example, an average individual's 35% of monthly income in Sweden is channeled to state budget as a

means of taxes. This means those people are already making <u>financial sacrifices through tax</u> system for <u>the betterment of their society</u>, which is why the idea of <u>taxes are significant contribution</u> can be justifiable.

⇨ **MB 2 – Second idea explored (others + opinion)**

Having said that, I believe paying taxes is one of the many responsibilities that we people have. For instance, in order to <u>raise money</u> for those who live in poverty, without a shelter or need financial assistance in their <u>late</u> ages, donations to charities are also a must. These are not <u>established by law obligatory</u>, yet <u>contribute a lot</u> for the well-fare of society. Environmental conservation is also another matter. Unless everyone is generally involved in Green Projects, such as Car-Free Days or Recycling, environmental problems may continue deteriorating. With only paying taxes, these sorts of issues may not be dealt with, so additional responsibility is required.

Conclude

To conclude, contributing to society through taxation can be sufficient in some cases. However, I feel that considering <u>the need of certain social classes</u> and environmental issues is also paramount aside from paying taxes.

Advanced Grammar

Whereas = although – Complex Sentence

Simple Sentence: *All of the team members were ready for the game. However, the competitors were absent.*

Complex Sentence: ==*Although*== *All of the team members were ready for the game, the competitors were absent.*

Whereas – commonly used in the middle of a sentence

Sam is interested in sports, whereas his brother is more into art.

Thesis Sentence (while = whereas)

There are those who believe university education should be free, ==whereas== <u>critics</u>, including me, argue that it is people themselves who should shoulder their high education fees.

- ⇨ those who believe – Relative Clause
- ⇨ whereas – Contrast Clause
- ⇨ it is people themselves who – Cleft Sentence
- ⇨ shoulder – be responsible for

Despite + Noun

I am still making profit despite <u>economic crisis</u> in the country.

Despite + Ving

I traveled to Turkey despite <u>working</u> full time.

Despite + the fact that + S + V

Thomas decided to <u>launch his own business</u> <mark>despite the fact that</mark> <u>his father</u> <u>disagreed.</u>

Despite + who/which (S) + V

Thomas decided to <u>launch his own business</u> despite <mark><u>his father</u> <u>who disagreed</u></mark>.

I went to the city center <u>despite heavy rain.</u>

I went to the city center despite rain <u>which</u> <u>was pouring</u> heavily.

Rain <u>was pouring</u> heavily.

<u>Traffic congestion blocked</u> the roads. However, I could arrive the meeting on time.

I could arrive the meeting on time **despite** traffic congestion which blocked the roads.

Despite + S + Ving

I could arrive the meeting on time **despite <mark>traffic congestion blocking</mark>** the roads.

- I could record the lesson **although** my laptop did not work properly.

- I could record the lesson **despite** my laptop **which** did not work properly.
- I could record the lesson **despite my laptop not working** properly.

Adjective Clauses

Sentence 1, Sentence 2

Adj + obj (cause), S + V (result)

- Worried about my brother who was late at night, I couldn't sleep. (C1)

Because I was worried about my brother who were late at night, I couldn't sleep. (B2)

- Shocked with the news of explosion, I froze for a moment.
- Delighted about passing the exam, I decided to throw a party.

Clauses as subjects

Men uydan erta chiqqanligim akamni jahlini chiqardi.

That I left home early made my brother angry.

That our lesson is difficult is also entertaining at the same time.

That billions of dollars are channeled into space exploration has been condemned **due to** the presence of urgent social issues.

condemn UK 🔊 US 🔊 /kən'dem/ *verb* [T]

[Verb Endings]   [+ Extra Examples]

C2 to criticize something or someone strongly, usually for moral reasons:

*The terrorist action has been condemned **as** an act of barbarism and cowardice.*

5.0
- Simple subordinate clauses: when / because
- First conditional
- Infinitive of purpose
- Present Perfect / Continuous

6.0
- Complex subordinate clauses: although / while / so that
- Second conditional
- Defining relative clauses
- Passive voice

7.0
- High-level subordinate clauses: despite / whereas
- Third conditional
- Result / Reduced Relative Clauses
- Basic verb patterns: clauses as subjects / objects

8.0
- Language to focus information: cleft sentences / inversion
- Mixed conditionals
- Participle clauses
- Complex verb patterns / nominalisation

Lesson – Cause & Solution 🎯

==An increase== in the production of <u>consumer goods</u> ==results in== damage to the natural environment.

Why is this the case?

What can be done to solve this problem?

As there are increasingly more consumer goods <u>to be produced</u>, ecosystems around the globe <u>are damaged</u>.

==With== consumers goods <u>being produced</u> in greater amounts, there has been more damage to ecosystems around the globe. The reason ==why== this causes <u>grave harm</u> to the environment <u>is linked to</u> overpopulation and non-eco-friendly products. However, ==only when== there is proper involvement of governments, can this issue be resolved.

A rise in consumer goods worldwide is due in large part to overpopulation. The demographic numbers have been <u>escalating</u> so far, and the <u>year 2023 reported</u> that the earth population <u>exceeded</u> 8 billion, a figure which is expected to continue further. As these individuals have basic necessities covered by consumer goods, the amount of production naturally increases. What makes this trend deleterious is that the more consumer goods are produced, the more carbon gases are emitted. In other words, in order to

meet increasing demand by rising population, factories accelerate their production processes, which leads to the release of greater amounts of greenhouse gases.

However severe this problem may seem, there are some feasible ways to address it. Undeniably, it is impossible to com

pletely halt the operation process of factories, but there is still a chance to reduce the amount of products. This can be executed with <u>certain legislations</u> by governments. For example, a form of 'Green Taxes' could be introduced as a way of regulating the amount of carbon emissions released from factories. When there are heavier taxes in accordance with production figures, factories would surely consider reducing the figures for consumer goods.

execute UK 🔊 US 🔊 🖋 /'ek.sɪ.kjuːt/ *verb* [T] (DO)

📝 Verb Endings

C2 FORMAL to do or perform something, especially in a planned way:
to execute a deal/plan
The whole play was executed with great precision.

<u>Only when</u> *you work hard, can you achieve your goals.*

Writing Task 2 – Discussion Essays

⇨ One of the common question types in Task 2
⇨ Two sides of a topic / argument
⇨ The question includes – Some people …. Other people
⇨ Standard question – Discuss both views and give your own opinion

Governments should provide <u>care</u> and <u>finance</u> for <u>retired people</u> while others believe that people themselves should save money when they get older.

Discuss both views and give your opinion.

Introduction	Paraphrase + Thesis
Main Body 1	Government – Agree
Main Body 2	People – Agree => I believe
Conclusion	Restate both sides

Governments should provide <u>care</u> and <u>finance</u> for <u>retired people</u> while others believe that people themselves should save money when they get older.

Discuss both views and give your opinion.

According to some, governments should <u>shoulder the responsibility</u> of offering care and financial aid for <u>retirees</u>. However, there are those who argue that <u>it is individuals themselves</u> that should prepare for their <u>retirement period</u>. Although both of these ideas seem to be rational, I would support the latter group of people.

On the one hand, there are some reasons why governments should be burdened with caring the elderly. One such argument is that retirees deserve receiving support from the government after contributing to society over years with their work and taxes. Most government have specific systems and pension programs to offer adequate healthcare, financial and other forms of support. These programs can make sure the elderly live a quality life and <u>not fall into poverty</u> in their retirement period, which is especially favorable for the ones who have not saved up for their late ages.

However, I believe this is not a reasonable approach considering <u>excessive burden</u> on government resources. In fact, these sorts of schemes provide

support for retirees for free, relying solely on state budget. Due to a continuous rise in life expectancy, the population of the old has also been on increase, meaning that financial pressure on governments providing pensions and other support also escalates accordingly. The consequence could be that this strain can affect the quality of retirement support in a negative manner. Therefore, planning for post-working period could be a wise decision rather than rely dependently on government-provided care.

In conclusion, the idea that governments should be held accountable for providing support for the elderly is justifiable as retirees deserve to be compensated properly for contributions they have made. Having said that, thanks to financial pressure on governments while providing such help, I am convinced that people should be responsible for their own care.