

**OROMIA EDUCATION BUREAU FIRST ROUND MODEL EXAM FOR GRADE 12
STUDENTS, 2017/2025.**

FIRST ROUND MODEL EXAM FOR GRADE 12 STUDENTS, 2017/2025.

TIME ALLOWED: 2hrs

GENERAL DIRECTIONS

THIS BOOKLET CONTAINS *ENGLISH* FIRST ROUND MODEL EXAM FOR GRADE 12
IN THIS BOOKLET, THERE ARE TOTAL OF **100** MULTIPLE CHOICE QUESTIONS.

THERE IS ONLY ONE BEST ANSWER FOR EACH QUESTION. CHOOSE THE BEST
ANSWER FROM THE GIVEN ALTERNATIVES AND WRITE THE LETTER OF YOUR
CHOICE ON THE ANSWER SHEET PROVIDED.

YOU ARE ALLOWED TO WORK ON THE EXAM QUESTIONS FOR **120 MINUTES ONLY**.
WHEN TIME IS CALLED, YOU MUST IMMEDIATELY STOP WORKING ON THE
QUESTIONS AND PUT DOWN YOUR PEN/PENCIL AND WAIT FOR WHAT YOU MIGHT
BE TOLD TO DO.

ANY FORM OF CHEATING OR AN ATTEMPT TO CHEAT IN THE EXAM WILL RESULT
IN AN AUTOMATIC DISMISSAL FROM THE EXAM HALL AND CANCELLATION OF
YOUR SCORE.

PLEASE MAKE SURE THAT YOU HAVE WRITTEN ALL THE REQUIRED
INFORMATION ON THE ANSWER SHEET BEFORE YOU START TO WORK ON THE
EXAM.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO

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I. VOCABULARY

A. Completion

DIRECTIONS: Questions 1-6 are incomplete sentences. There are four alternative words or phrases, **A-D**, given below each sentence. Choose one word or phrase that best completes the sentence and write the letter of your choice on the separate answer sheet provided.

1. After the accident, the victim was _____ and could not respond to the doctors' questions.
A. contentedly
B. insensible
C. attainable
D. gloated
2. The detective tried to _____ the meaning of the mysterious message, but it was difficult to understand
A. induced
B. curtail
C. grapple
D. descry
3. The _____ wilderness was full of wild animals and treacherous paths, making it dangerous for explorers.
A. savage
B. precocious
C. invigorating
D. sustained
4. The cool morning air and the fresh smell of pine trees were _____, making the hike feel less tiring.
A. draining
B. invigorating
C. exhausting
D. unpleasant
5. The city planners hoped that the new park and clean streets would _____ the area, attracting new residents and businesses.
A. revitalize
B. destroy
C. deteriorate
D. ignore
6. The feeling of warmth and comfort in her home was _____, something that couldn't be measured but was deeply felt.
A. tangible
B. material
C. obvious
D. intangible

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B. Substitution

DIRECTIONS: For questions 7-12, each of the sentences has an underlined word or phrase. There are four alternatives **A-D** given after each sentence. Choose the word or phrase that best keeps the meaning of the underlined word or phrase and blacken the letter of your choice on the separate answer sheet provided.

7. The old castle seemed magical, as if it held secrets from ancient times, with mysterious lights flickering through the windows at night.
- A. boring
B. ordinary
C. enchanting
D. dangerous
8. The museum displayed contemporary art, with works from living artists that reflected modern issues and ideas.
- A. modern
B. outdated
C. ancient
D. historical
9. The movie was filled with horrifying scenes of destruction, leaving the audience gasping in shock and disbelief.
- A. exciting
B. challenging
C. demanding
D. alarming
10. The nightmarish storm caused widespread panic, with dark clouds, terrifying winds, and an eerie stillness before it hit.
- A. peaceful and calm
B. dream-like and pleasant
C. terrifying and surreal
D. bright and cheerful
11. After months of trying to fix the broken car and his inability to be successful, he finally resigned the fact that it would need a new engine.
- A. accepted
B. excited
C. relieved
D. ignored
12. After fasting for 24 hours, he had an intense craving for chocolate cake.
- A. passing interest
B. a strong desire
C. a slight preference
D. an stimulating view

II. READING COMPREHENSION

DIRECTIONS: Read the following passages carefully and answer questions **13-32** according to the information therein. Each question has four choices, **A-D**. Choose the best alternative and write the letter of your choice on the separate answer sheet provided.

Reading Passage I

The Israel-Hamas War

1. On Oct. 7, hundreds of Hamas fighters from Gaza rampaged through border towns in a surprise attack that killed at least 1,300 Israelis. Over the weekend, Hamas, the Islamic group that controls the Gaza Strip, mounted a highly coordinated invasion of Israel, with terrorists attacking Israeli towns and killing people in their homes and on the streets. They killed men, women and children, at home, strolling on the street or dancing at an outdoor festival, and **they** took more than 150 hostages. Now the region is bracing for further conflict.
2. In response to the shocking **incursion**, one of the broadest into Israeli territory in 50 years, Israel has been pummeling the Gaza Strip with airstrikes that have **wiped out** entire neighborhoods and brought the medical system to the brink of collapse. The Palestinian Health Ministry has said that as of Oct. 13 at least 1,700 Palestinians have been killed. Moreover, pummeling the Gaza Strip with airstrikes have been deadlier and more widespread than in past campaigns in Gaza and forced some 400,000 people into temporary shelters as they face dire shortages of food, water and fuel.
3. In addition to airstrikes on Gaza, the Israeli authorities announced a “complete **siege**” of the enclave. The Israeli defense minister, Yoav Gallant, vowed that “no electricity, no food, no water, no fuel” would be allowed into Gaza, which is overcrowded, impoverished, and was already struggling under a suffocating, 16-year blockade by Israel and often Egypt. The blockade restricts the import of goods, including electronic and computer equipment, that could be used to make weapons and prevents most people from leaving the territory.
4. On Oct. 13, Israel’s military demanded that more than a million civilians in Gaza move to the south of the blockaded coastal strip — a possible precursor to a ground invasion, **which** the United Nations warned could be calamitous.

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5. Israel has mobilized 360,000 reservists and troops are now massing at the border, leading to speculation that Israel will soon launch a ground offensive. And in a region with a long history of conflict, Israel has also reported shelling along its borders with Lebanon and Syria, **exacerbating** fears of a wider conflict.

Source: <https://www.nytimes.com/2023/10/13/>

13. According to the paragraph 1 which one of the following sentences is true?
- A. On Oct. 7, hundreds of Hamas fighters from Gaza attacked and killed 1300 Israelis.
 - B. Hamas fighters attacked Israeli people at battle field.
 - C. Hamas, the terrorist group, attacked Israeli people began from the center of its territory.
 - D. Israeli people were attacked by Hamas unknowingly.
14. What does ‘**wiped out**’ as used in airstrikes that have.... entire neighborhoods... in paragraph 2, line 2 refers to?
- A. getting stand-alone
 - B. Built up
 - C. destroyed completely
 - D. Preserve intact
15. What does the statement, On Oct. 7, hundreds of Hamas fighters from Gaza rampaged through border towns in a surprise attack that killed at least 1,300 Israelis (Paragraph 1), imply?
- A. To magnify the military force of Hamas fighter over Israeli fighter.
 - B. To magnify accidental attack of Hamas fighters on Israeli people.
 - C. To show the general weakness of Israeli forces.
 - D. The permanent enmity of Israel and Hamas forces.
16. As used in paragraph 5, line 4 which word can be the best similar word to ‘**exacerbating**’?
- A. weakening
 - B. moderating
 - C. aggravating
 - D. falling
17. Why does the author narrate the war between Hamas fighters and Israeli forces?
- A. To tell that Hamas terrorist overcame the Israeli force.
 - B. To tell the incident occurred on October 7, and on October 13 and its consequences.
 - C. To inform readers that the war was concluded within short period of time.
 - D. To show that the war benefited the Gaza residents.
18. What does ‘**they**’ as used in paragraph 1, Line 6 refer to?
- A. Israeli people at Gaza
 - B. men, women and children of Israel
 - C. Palestinian people
 - D. Hamas fighters

19. Which one of the following is closest in meaning to the word ‘**siege**’ in paragraph 3, line 1?
- A. access
B. open
C. expose
D. blockade
20. Which one of the following, according to paragraph 5 is true?
- A. Israel is preparing for a peaceful negotiation with its neighbors.
B. The mobilization of 360,000 reservists indicates a routine military exercise.
C. The massing of troops and reported shelling along borders with Lebanon and Syria increases the likelihood of a wider conflict.
D. Israel has decided to withdraw its forces from the borders to avoid escalation.
21. What does ‘**which**’ refers in paragraph 4, Line 3?
- A. The United Nations
B. A possible precursor to a ground invasion
C. Israel's military demand
D. The move to the south of the blockaded coastal strip.
22. In response to the shocking ‘**incursion,**’ one of the broadest into Israeli territory in 50 years ... (paragraph 2, Line 1) implies _____
- A. The shocking incursion was a minor event compared to past conflicts.
B. The shocking incursion was a routine occurrence for Israeli territory in 50 years.
C. The shocking incursion was one of the most extensive and severe attacks into Israeli territory in the last 50 years.
D. The shocking incursion did not have a significant impact on Israeli territory in 50 years.

Reading Passage II

The Disappearance of the Ancient City

1. For centuries, explorers and historians have been fascinated by the mysterious disappearance of an ancient civilization that once thrived in the dense rainforests of South America. The city, believed to have been a center of trade and culture, vanished without a trace, leaving behind only ruins and unanswered questions. Archaeologists have uncovered **remnants** of towering stone structures, intricate carvings, and vast underground reservoirs, suggesting that the inhabitants were highly advanced. Despite these discoveries, the reasons behind the civilization's sudden collapse remain unknown. Some scholars propose that environmental

changes led to food shortages, while others believe that warfare or disease played a crucial role. Regardless of the cause, the city's disappearance continues to intrigue researchers worldwide.

2. Recent excavations have provided new insights into the lives of the people who once called this city home. Pottery fragments, jewelry, and primitive tools indicate that the civilization had a complex society with skilled artisans, traders, and builders. In addition, the discovery of an elaborate writing system suggests that **they** had a rich literary tradition. However, without a complete understanding of their language, researchers struggle to piece together the full story of this lost world. Even the city's name remains uncertain, as different sources refer to it by various titles. These challenges make it difficult to reconstruct the past with absolute certainty.
3. One **prevailing** theory suggests that deforestation and soil erosion may have led to agricultural decline, forcing the population to migrate elsewhere. Evidence of abandoned farmlands and deteriorating irrigation systems supports this claim. If the city's people could no longer grow enough food to sustain themselves, their survival would have been threatened. This environmental catastrophe could have sparked internal conflict, causing the once-thriving civilization to fall apart. Over time, the jungle reclaimed the land, burying the city beneath layers of vegetation.
4. Another hypothesis is that a powerful enemy invaded and destroyed the city. Archaeological evidence of burned structures and scattered weapons suggests that a battle may have taken place. Ancient texts from neighboring societies describe a ruthless conqueror who sought to expand his empire at any cost. If true, this theory would mean that the city was not abandoned voluntarily but was instead the victim of a brutal campaign. Still, some researchers remain **skeptical**, as no mass graves or large-scale destruction have been discovered.
5. Disease is yet another possible explanation for the city's demise. Some experts argue that a deadly epidemic, possibly introduced by foreign traders, could have wiped out much of the population. If the disease spread rapidly, survivors may have been forced to flee, leaving their once-prosperous city behind. This theory is supported by skeletal remains that show signs of malnutrition and illness, though conclusive evidence is still lacking.
6. Despite centuries of research, the fate of this lost civilization remains uncertain. Modern technology, including satellite imaging and DNA analysis, continues to provide valuable clues.

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However, with each new discovery, more questions arise, deepening the mystery. The search for answers is ongoing, and the truth may never be fully known.

7. Ultimately, the story of the vanished city serves as a cautionary tale. Whether destroyed by nature, war, or disease, its downfall reminds us of the fragility of even the greatest civilizations. Understanding what happened to this ancient society could offer important lessons for the future, helping modern civilizations avoid a similar fate.

Source: <https://c/67adc8e1-9644-800c-826d-c1dcbd954525>

23. What is the central idea of the passage?
- A. The ancient city was destroyed by war and the dwellers were displaced.
 - B. The disappearance of an ancient civilization remains a mystery.
 - C. Archaeologists have solved the mystery of the lost city.
 - D. A conqueror destroyed the city and enslaved its people.
24. Why is it difficult for researchers to understand the lost civilization's history?
- A. Their writing system remains largely interpreted.
 - B. The ruins have all been destroyed and difficult to investigate.
 - C. There are no surviving artifacts.
 - D. The city's location has not been found.
25. What does the passage suggest about the role of the environment in the city's collapse?
- A. The city was built on unstable ground.
 - B. Climate change and deforestation may have led to food shortages.
 - C. There was a volcanic eruption that buried the city.
 - D. The environment played no role in its disappearance but pandemics.
26. How does the author develop the mystery surrounding the lost city?
- A. By presenting multiple theories without a definite conclusion.
 - B. By stating that researchers have solved the mystery.
 - C. By describing a detailed battle scene.
 - D. By focusing only on one possible cause which was highly emphasized.
27. What can be inferred about the civilization based on its artifacts?
- A. They had no form of communication.
 - B. They were primitive and lacked technology.
 - C. They were highly organized with skilled workers.
 - D. They were a nomadic society.
28. What lesson does the author suggest modern civilizations can learn?
- A. They should avoid making enemies.
 - B. They should learn to survive without technology.
 - C. Even great civilizations can collapse if they are not careful.
 - D. They should never abandon their cities.

29. What is the meaning of ‘**remnants**’ in paragraph 1?
- A. small remaining pieces
B. complete structures
C. new discoveries
D. large collections
30. What is the meaning of ‘**prevailing**’ in paragraph 3?
- A. least popular
B. weakest
C. unproven
D. most widely accepted
31. In paragraph 2, what does ‘**they**’ refer to in the sentence: “However, without a complete understanding of their language, researchers struggle to piece together the full story of this lost world”?
- A. researchers
B. artisans
C. the civilization’s people
D. the ruins
32. In paragraph 7, what does ‘**its**’ refer to in the sentence: “Whether destroyed by nature, war, or disease, **its** downfall reminds us of the fragility of even the greatest civilizations”?
- A. the ancient city
B. the environment
C. the researchers’ work
D. modern civilizations

III. COMMUNICATIVE ACTIVITIES

DIRECTIONS: Questions **33-53** are presented in the form of dialogue. The part said by one part of the speaker is given, and a blank space is left for the other. For each of the blank spaces, four alternative answers, A-D are given. Choose the one that is most appropriate to complete the dialogue and blacken the letter of your choice on the separate answer sheet provide.

33. Abenezer: The government should prioritize the security of its people.

Burkitu: _____, but we also need to consider the current infrastructure.

- A. I completely disagrees
B. I couldn't agree more.
C. I agree less with you
D. Oh! I don't think so

34. Bikiltu: Traveling is the best way to learn about different cultures

Hasen: _____. I think reading and documentaries can be just as informative.

- A. I have some reservations
B. I see your point
C. I agree with you
D. Travelling is so tired some

35. Obsa: Now I start to believe that laughter is really a miraculous medicine!

Ayantu: I beg your pardon. _____

Obsa: Laughter, my dear, better than drugs, has the power to boost immunity and stimulate different organs in the body to work effectively.

A. Let me explain this in other way, please follow me.

B. I know what you mean about laughter.

C. Would you mind repeating that please?

D. Would you mind following me please?

36. Doctor: _____

Bonsa: About four days now.

A. What is your problem?

B. How often do you see these symptoms?

C. Have you seen these symptoms for about four days?

D. How long have you had these symptoms?

37. Burka: I don't enjoy watching movies.

Singiten: _____

A. I like watching soccer more than you.

B. Neither do I. I'm interested in reading novel.

C. Watching movie is boring so do I.

D. I was sleeping all the day yesterday.

38. Stranger: Excuse me, can you help me? _____

Resident: Certainly, it's about a five-minute walk.

A. I am looking for the museum.

B. How much does it costs to walk to museum?

C. How do I get to the museum?

D. Is there any school around here?

39. New comer: Excuse me, _____

Bedasa: Take a taxi from here and get down at the second junction. The University is on the right when you go down from Ambo preparatory school.

A. is there ambo university around.

B. how do I get to Ambo University.

C. how much does it costs to go to Ambo University

D. how far is Ambo university?

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40. **Jima:** How often do you visit your parents?

Diribe : _____

- A. I am sometimes with them.
- B. I visited them when I was time.
- C. Twice a month.
- D. I visited them last week.

41. **Tola:** My father have been experiencing a sever common cold. What shall I do?

Jirata; _____

- A. Common cold is common for older people, so don't worry about it.
- B. Why don't you take him to hospital?
- C. I suggest you take it as essay he will recover after a time.
- D. This was happened to my father last week and I took him to hospital.

42. **Mohammad:** What do you think is the best action to reduce global warming?

Chaltu: _____

- A. Global warming is the most treat in the world now days.
- B. I think everybody should start changing their ways of life.
- C. I think developed countries are responsible for global warming.
- D. Global warming can cause devastation in the world.

43. **Firaol:** I'm thinking about taking a vacation next month. . What do you think?

Gutu: _____

- A. When do you want to take a vacation?
- B. I believe vacation is parts of our daily life, so it is a good decision.
- C. If I were you, I'd definitely choose a tropical destination.
- D. Next month will be convenient time to take a vacation.

44. **Student:** Do you mind if I ask you for some advice?

Teacher: _____

- A. Of course not. Please go ahead.
- B. I don't have time for this right now.
- C. Why would you need my advice?
- D. Sure, but make it quick.

45. **Gurmu:** Did you enjoy the movie we watched last night?

Lebeta: _____

- A. No, what you mean it was fantastic! I love the plot.
- B. Yes, I love it! What about you?
- C. Yes, it was fantastic! I loved the plot.
- D. Thank you for your invitation.

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46. **Shop owner:** Our customers are unhappy with our service. What ideas do you suggest?

Marketing Officer: _____

Shop Owner: That's a fantastic idea. It will reflect our concern for their needs.

- A. I'd like to give some suggestions.
- B. What are we going to change?
- C. I don't understand why they are not happy.
- D. Shall we invite them to meet with us?

47. **Journalist:** Did you know that Manchester United sacked their manager?

Player: _____

- A. This is a shocking! Who told you?
- B. Does he want to be sacked?
- C. Chelsea club also did the same.
- D. He had a row with the Owners of the clubs.

48. **Bekuma:** Are you still living in Finfinnee?

Furtu: _____

- A. Frankly speaking, Finfinnee is a nice place for living.
- B. This is my 4th year in Ambo.
- C. No, I moved to Adama about years ago.
- D. Yes, I had been living in Shambu before I moved to Ambo.

49. **Musa:** How is your father? I heard he has been hospitalized.

Robale: _____. He seems to need further investigation.

- | | |
|--------------------|-------------------|
| A. He is very well | C. He is not here |
| B. God knows | D. Not very well |

50. **Student:** Excuse me Sir, may I go out and give this exercise book for my friend, Roba?

Teacher: _____

- | | |
|------------------------------|-------------------------------|
| A. No, with pleasure | C. I am sorry , why you can't |
| B. Not at all. It is alright | D. No, you can't |

51. **Obsa:** _____

Moti: Let's take a bus. It's impossible to get a taxi during rush hour.

- A. Which one is affordable? A taxi or a bus?
- B. Is a bus more comfortable than a taxi?
- C. Should we take a taxi or a bus to the downtown?
- D. Should you take a taxi or a bus to the downtown?

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52. **Robe:** _____

Eba: Sure! Come over around 1:30, after lunch so that we can do together.

- A. Can you come over around 1:30 after lunch so that we can do together?
- B. Do you feel like doing the assignment for our English lesson tomorrow?
- C. Is English language is your favorite subject?
- D. I can't English on my own. Would you come and help me?

IV. WRITING

DIRECTIONS: Items 53-69 are related to different aspects of writing. Read each of the questions carefully and choose the best answer from the alternatives, A-D, given. Then write the letter of your choice in the space provided on the answer sheet.

SECTION ONE: Word Order (53-54)

DIRECTIONS: The following words are not in the proper order. When put in the right order, they make correct English sentences. From the given alternatives, choose the one that is correct and write the letter of your choice in the separate answer sheet provided.

53. At/top/voice/the/man/his/of/demanded/the/admission/shouting

- A. At the top voice, the man demanding shouting his admission of.
- B. The man demanding, shouting his admission of at the top voice.
- C. Shouting at the top of his voice, the man demanded admission.
- D. Shouting his voice, at the top the man demanded admission of.

54. was/performance/impressed/with/quite/her/i

- A. I was impressed quite her with performance.
- B. I was quite impressed with her performance.
- C. Her performance I was quite with impressed.
- D. I impressed her quite with performance was.

SECTION TWO: Paragraph Coherence (55-56)

DIRECTIONS: When put in the correct order, sentences **a-e** in each of the questions from 59-60 make up a complete paragraph. From the alternatives given in each case, choose the letter that contains the correct order of the sentences and write the corresponding letter provided in the separate answer sheet.

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59. A. Only five people attended the meeting; Robe, Mohammad , Sena, Bultu, and Daba.
B. Only five people attended the meeting: Robe, Mohammad , Sena, Bultu, and Daba.
C. Only five people attended the meeting, Robe, mohammad , Sena, Bultu, and Daba.
D. Only five people attended the meeting: Robe, Mohammad , Sena, Bultu, and Daba
60. A. Bariso could not pay the light bill; therefore, the company shut off his electricity.
B. Bariso, could not pay the light bill therefore the company shut off his electricity.
C. Bariso could not pay the light bill: therefore, the company shut off his electricity.
D. Bariso, could not pay the light bill therefore; the company shut off his electricity.

SECTION FOUR: Paragraph Development Techniques

DIRECTIONS: Items **61-65** are based on paragraph development techniques. Read each question carefully and choose the best answer according to the given context and write the letter of your choice on the separate answer sheet.

61. "...Dr. Eba stands tall and thin, with an oval-shaped face. His large eyes and pointed nose draw attention, complemented by a wide mouth and a long, pointed chin. His hunched back and bony arms add a unique touch to his overall appearance..." This piece of writing is most likely taken from_____
- A. descriptive writing
B. narrative writing
C. expository writing
D. argumentative writing
62. "... One day a strange thing happened in my village. It was summer and for some reason I had been hot and irritable all morning. ..." This piece of writing is most likely taken from_____.
- A. expository writing
B. Descriptive writing
B. argumentative writing
D. narrative writing
63. Which one of the following is an example of expository writing?
- A. The horse is a majestic creature with a muscular build, a sleek coat, expressive eyes, a flowing mane and tail, and sturdy legs.
B. To make tea, steep a tea bag or loose tea leaves in hot water for a few minutes, then remove the tea and enjoy your drink.
C. I find it difficult to align my perspective with yours because your negative outlook on the situation makes it challenging for me to see things from your point of view.
D. The women are dressed in elegant, vibrant attire adorned with colorful beads, creating a stunning and eye-catching appearance.

SECTION FIVE: Word Spelling

DIRECTIONS: For items **64** and **65** choose the alternative with a correct spelling and write the letter of your choice on the separate answer sheet.

64. A. recieve B. comemorate C. sufficient D. percieve
65. A. compasion B. concesion C. foriegn D. suffocation

SECTION SIX: Sentence comprehension

DIRECTIONS: Items **66** and **67** are based on Sentence comprehension. Read each question carefully and choose the sentence which is nearly the same in meaning with the given sentences and write the letter of your choice on the separate answer sheet.

66. Had I had money, I would have bought a new house.
A. I was in need of buying a new house that I could afford to get it.
B. I was prohibited from buying a new house because of the insufficient money I have.
C. I was capable of buying a new house regardless of the money I have.
D. Regardless of the money I had I couldn't buy a new house that I was in need of it.
67. Don't forget to buy Robe a present for her birth day.
A. Robe forgot her birthday present.
B. I want you to remember to Robe's address.
C. I want you to remember to buy Robe a gift.
D. Robe must buy you a gift for your birth day.

SECTION SEVEN: Letter Writing

DIRECTIONS: Items **68** and **69** are based on letter writing. Read each question carefully and choose the best answer according to the given context and write the letter of your choice on the separate answer sheet.

68. Which one of the following sentences in parts of a formal letter could state the reason for writing?
A. I am writing to invite you to speak to students during our school charity week.
B. I look forward to hearing from you at your earliest convenience..
C. I hope you will consider my request to talk at our school about raising money for charity.
D. I appreciate the time and effort you have taken to review this letter.

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88. We were concerned that everyone had hardly any money remaining. What made it even more aggravating was that Jarso, our group leader, had the _____ amount compared to all of us.
A. less B. more little C. most little D. least
89. **Son:** Sarah said she needs to talk to you.
Father: Yes, I know. I _____ call her in a minute.
A. am going to B. will C. begin D. went
90. After Sarah had prepared an elaborate presentation for the meeting, she realized that she _____ her USB drive at home and had to rush back to retrieve it before the meeting started. A. left B. had left C. had been left D. leave
91. The Djiboutian presidency's spokesman has said that Djibouti's Mahmoud Ali Youssouf _____ Saturday as the chairman of the African Union's executive commission.
A. elected B. has elected elects D. was elected
92. I wish I _____ a quieter place to study, as the noise around me makes it hard to concentrate.
A. had B. has C. had had D. has ha
93. The book, _____ had been sitting on my shelf for years, turned out to be an incredible read.
A. that B. where C. which D. whose
94. _____ he feels stressed, he takes a walk in the park to clear his mind.
A. Whenever B. While C. Since D. After
95. I enjoy _____ to spiritual songs while working.
A. listening B. to listen C. listen D. listened
96. When will you _____ give us the next tutorial, sir?
A. able to B. could C. can D. be able to
97. Which one of the following sentences is written grammatically correct?
A. He quickly finished his homework at home this morning.
B. He finished quickly his homework at home this morning.
C. This morning he finished quickly his homework at home.
D. Quickly he finished his homework at home this morning.
98. The new community center _____ by the end of the year, providing a space for various activities and events for all ages.
A. will complete B. complete C. will be completed D. has complete

VI. ANALOGY

INSTRUCTIONS: For questions **99** and **100**, two pairs of words are given. Look at the relationship between the two words in each pair and choose the word which forms a similar relationship with the word given next to each pair and then write a letter of your choice on the separate answer sheet.

99. As KEY is to KEYBOARD, BRICK is to _____.
A. Floor B. Wall C. Fence D. Kiln
100. As RAIN is to FLOOD, STUDY is to _____.
A. Knowledge B. Book C. School D. Pen