

Test 1

Part 1.1

- What do you do in your free time?
- Do you enjoy reading?
- Do you read or write stories or poems?

Part 1.2



- What do you see in these pictures?
- How do people in your country usually make friends?
- What do you think of making friends on the internet?

Part 2

- Do you think teachers are paid enough?
- Do you think your country should spend more money on schools?
- Do you think it is easier to learn as a child or as an adult?

Part 3

Should laptops be allowed in classrooms?

For	Against
<ul style="list-style-type: none">• Laptops can be a useful tool in the classroom and can enhance learning.• Laptops can be used to facilitate collaboration and group work in the classroom.• Laptops can be used to access online resources in the classroom.	<ul style="list-style-type: none">• Laptops can be a distraction in classrooms and impede learning.• Laptops can be a source of disruption in classrooms and lead to an increase in cheating.• Laptops can be a source of security risks in classrooms.

Test 2

Part 1.1

- What do/did you study?
- Why do/did you want to study that?
- What subject do you enjoy studying most?

Part 1.2



- What do you see in these pictures?
- Do you like to walk on your own or with others?
- Would you say that your city is a good place for walking?

Part 2

- How do people in your country meet new people?
- Do you think it's safe to meet new people online?
- Do you think it's important for friends to spend time together?

Part 3

Is it appropriate for adolescents to be sentenced to life without parole?

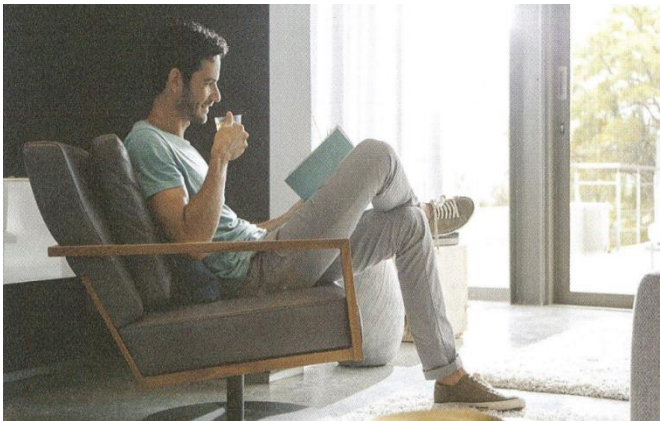
For	Against
<ul style="list-style-type: none">• It can serve as a deterrent to violent crime.• Life without parole sentences can provide a sense of justice for victims.• It can provide an opportunity for rehabilitation.	<ul style="list-style-type: none">• Such a sentence disproportionately affects minority youth.• Such a sentence is a disproportionate punishment for a minor who may not have fully developed their sense of morality.• It does not take into account a juvenile's capacity for rehabilitation.

Test 3

Part 1.1

- What do you do?
- What is the most important part of your job?
- Do you work with other people or alone?

Part 1.2



- What do you see in these pictures?
- Would you prefer to stay alone or with other people?
- Do you remember a time when you needed to cooperate with others?

Part 2

- Should schools teach both arts and science?
- What kinds of courses are useful for university students?
- Why do some students dislike studying at school?

Part 3

Do school uniforms make school a more effective place to learn?

For	Against
<ul style="list-style-type: none">• School uniforms can create a sense of unity and reduce distractions in the classroom.• School uniforms can foster a sense of respect and discipline.• School uniforms can help to reduce gang-related violence and other disciplinary issues in schools.	<ul style="list-style-type: none">• School uniforms are not the most effective way to improve the learning environment in schools.• School uniforms can be expensive and can create an unequal learning environment.• School uniforms can be restrictive and limit students' ability to express themselves.

Test 4

Part 1.1

- Do you live in a house or an apartment?
- What is your favourite room in your house?
- Which room do you spend the most time in?

Part 1.2



- What do you see in these pictures?
- How do you usually say goodbye to friends or family members?
- Have you ever helped anyone to choose anything new to buy?

Part 2

- Do women pay more attention to their health than men?
- Could governments do more to promote healthier lifestyle options?
- Do you think most people worry more about their health as they get older?

Part 3

Are alternative energy sources effective and justified?

For	Against
<ul style="list-style-type: none">• Alternative energy sources are effective and justified due to their low environmental impact.• Alternative energy sources are effective and justified due to their long-term benefits.• Alternative energy sources are effective and justified due to their potential for job creation.	<ul style="list-style-type: none">• Alternative energy sources are not effective and justified because they are not reliable sources of energy.• Alternative energy sources are not effective and justified due to their high cost.• Alternative energy sources are not effective and justified due to their environmental impact.

Test 5

Part 1.1

- How often do you use a computer?
- What do you use computers for?
- Do you use a mobile phone a lot?

Part 1.2



- What do you see in these pictures?
- What sports do people in your country like to play?
- Do you like being around other people?

Part 2

- Describe what you think is a healthy diet
- Are there many vegetarians in your country?
- Why do you think some people choose to be vegetarians?

Part 3

Should humans eat to live or live to eat?

For	Against
<ul style="list-style-type: none">• Eating to live can help to promote a healthy and balanced diet.• Eating to live can help to reduce the risk of obesity and other health conditions.• Eating to live can help to promote a more mindful approach to eating	<ul style="list-style-type: none">• Eating for pleasure can have a serious impact on health and well-being.• Eating for pleasure can also lead to financial hardship.• Eating for pleasure can lead to a lack of control when it comes to food choices.

Test 6

Part 1.1

- How often do you play sports or do exercise?
- What sports are popular in your country?
- Did you play sports at school?

Part 1.2



- What do you see in these pictures?
- Do you prefer to spend your spare time indoors or outdoors?
- Describe a tourist attraction in your city.

Part 2

- Do you think modern life gives people enough time for leisure?
- What's the most important factor for a tourist attraction?
- Do you think we should have more public holidays?

Part 3

Do nice girls finish last?

For	Against
<ul style="list-style-type: none">• Niceness can be a hindrance to success.• The “nice girl” stereotype can be a hindrance to success.• Social biases can lead to “nice girls” not finishing first.	<ul style="list-style-type: none">• Niceness is not synonymous with success.• Nice girls can be successful.• Nice girls can be successful in their own way.

Test 7

Part 1.1

- What is your favourite food?
- Do you normally eat healthy food?
- Do you enjoy cooking?

Part 1.2



- What do you see in these pictures?
- How often do you go out with your friends?
- Do you think your hometown is a good place for a holiday?

Part 2

- Why do young people tend to waste money?
- What kinds of things do people like to buy in your country?
- How do people become rich?

Part 3

Is it better to be honest and poor or dishonest and rich?

For	Against
<ul style="list-style-type: none">• Being honest can lead to a greater sense of self-worth and pride, which can have a positive impact on mental health.• Honesty is an important part of personal and professional success.• Honesty is an important part of being a responsible and ethical citizen.	<ul style="list-style-type: none">• if an individual is dishonest and rich, they are more likely to use their wealth to gain unfair advantage over others.• Dishonesty can lead to a lack of trust from those around them, making it difficult to build strong relationships.• It is unethical to be dishonest in order to achieve wealth.

Test 8

Part 1.1

- Do you have any brothers or sisters?
- Tell me about somebody in your family.
- Do you live with your family?

Part 1.2



- What do you see in these pictures?
- When you visit other places, do you take photos or buy postcards? [Why/Why not?]
- Should science subjects be compulsory or voluntary at school?

Part 2

- Should actors be paid more?
- What influences do actors or actresses have on young people?
- Are there many people in your country who want to work as an actor?

Part 3

What impact does social networking and social networking sites have on society?

For	Against
<ul style="list-style-type: none">• Social networking and social networking sites have a positive impact on society because they can help people stay connected and build relationships.• They can help spread awareness about important social issues.• Social networking and social networking sites can also help people access resources and gain knowledge.	<ul style="list-style-type: none">• Social networking and social networking sites have a negative impact on society because they can encourage the spread of false information.• They can increase feelings of loneliness and depression.• Social networking and social networking sites can also lead to cyberbullying and online harassment.

Test 9

Part 1.1

- Tell me about your school when you were a child.
- What was your favourite subject?
- Who was your favourite teacher?

Part 1.2



- What do you see in these pictures?
- What are the advantages of working in a team?
- Can you give an example of a challenging situation you faced in a team?

Part 2

- Is drama series popular in your country? Why?
- What is the difference between young people and old people's favourite TV drama? Why?
- Do you think people will change their preference for TV drama when getting older?

Part 3

Should cell phones be banned in schools?

For	Against
<ul style="list-style-type: none">• Cell phones can be a useful tool for learning in the classroom.• Cell phones can be used to promote collaboration in the classroom.• Cell phones can be used to promote student engagement in the classroom.	<ul style="list-style-type: none">• Cell phones can be a major distraction during class, leading to decreased learning outcomes.• Cell phones can lead to a disruption in the classroom environment.• Cell phones can have a negative effect on mental health.

Test 10

Part 1.1

- What do you normally do in the morning?
- Do you prefer the morning or the evening?
- What is your breakfast routine?

Part 1.2



- What do you see in these pictures?
- Tell me something about your family.
- Do you think more people will work from home in the future?

Part 2

- How do advertisements attract attention?
- Do young and old people show the same attitude towards advertisements?
- Are advertisements a good or bad influence on children?

Part 3

Is television an effective tool in building the minds of children?

For	Against
<ul style="list-style-type: none">• Television can be an effective tool in building the minds of children.• Television programs can help children understand complex topics, such as science and history.• Television programs can help children practice critical thinking skills and build self-confidence.	<ul style="list-style-type: none">• Television can be a harmful tool in building the minds of children.• Television programs often promote materialism, consumerism, and a lack of understanding of the real world.• Television can detract from more active and engaging learning strategies such as hands-on activities and educational games.