

اتحادیه زبانهای خارجی و زبانشناسی ایران با همکاری انجمن علمی  
دانشجویی زبان انگلیسی دانشگاه تهران تقدیم می کند!

## وبینار هوش مصنوعی در آموزش زبان



سخنران: پویا محمودی، دانشجوی دکتری آموزش انگلیسی دانشگاه تهران

پنجشنبه 23 اسفند 03 ساعت 21



ورود برای عموم آزاد و رایگان است

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## **Some Useful Prompts for Language Teachers:**

### **1. Placement Test**

Develop a [questions number, type, time, etc.] placement test to determine the English proficiency level (A1-C2) of EFL learners aged [age range]. Include sections for [grammar, vocabulary, reading, listening, writing], using topics relevant to Iran (e.g., [Iranian festivals, school life, family traditions]). Provide a scoring rubric for [CEFR alignment/error analysis].

### **2. Needs Analysis**

Design [number and type] questions to identify the learning goals, challenges, and preferences of EFL learners aged [age range] studying/working in [context: public schools/private institutes/universities]. Include questions about their [career/academic/personal] objectives, difficulties with [specific skills, e.g., listening to fast English], and preferences (e.g., [style of learning, favorite materials, etc.]).

### **3. Curriculum Design**

Develop a [4-week EFL curriculum] for [primary school students/adults] in Iran focusing on [communicative skills/grammar foundations]. Include [number] of lessons per week, themes tied to Iranian contexts (e.g., [bazaars, Persian poetry]), and resources such as [textbooks, digital tools].

### **4. Lesson Plan**

Design a [60-minute] EFL lesson plan for Iranian [age group: primary school students/adults] at the [A2/B1] level, focusing on [skill/topic: e.g., ‘describing past experiences’ or ‘environmental vocabulary’]. Contextualize the theme around Iranian culture (e.g., [Nowruz, hiking in the Alborz Mountains, Iranian festivals]). Also, provide a teaching guide and tips.

## **5. Educational Content:**

Create a [reading/listening/writing/speaking] activity about [topic, e.g., environmental issues in Iran] for [A2/B1] learners. Include [warm-up questions, vocabulary matching, comprehension exercises], and use authentic materials like [Iranian news].

## **6. Interactive Classroom Activities**

Propose a 20-minute interactive activity to practice [grammar structure, e.g., present perfect] for [teenage learners] in Iran. Use a culturally relevant context (e.g., [planning a trip to Isfahan]) and include [pair work, gamification, multimedia].

## **7. Homework Design and Evaluation**

Create a homework assignment for [A1 learners] to practice [writing emails/describing daily routines]. Include a rubric assessing [grammar accuracy, vocabulary range, coherence], and contextualize the task (e.g., 'Write an email to a friend about your weekend in Shiraz').

## **8. Classroom Assessment and Feedback**

Evaluate student performance in [specific area of language proficiency] and provide constructive feedback on how they can improve their [specific skill or area of improvement].

## **9. Test Design and Evaluation**

Design a [60-minute, 30 questions, multiple-choice, etc.] test for [B2] Iranian EFL learners covering [listening, grammar, writing]. Use authentic Iranian topics (e.g., [a text about Tehran's traffic]) and include a rubric for [grading/diagnostic analysis].