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**Jimma University**  
**College of Law and Governance**  
**Department of Civics and Ethics Studies**

Mid-exam on the course Moral and Civics Education (MCIE: 1012). This exam is for all regular freshman students. Exam Weight: 30% Time allotted: 40 minutes

**General Directions:**

- ✓ Write your answers only on answer sheet provided separately at the end.
- ✓ Attempt all questions that each contains 1 mark.
- ✓ Use upper (capital) letters while writing your name and answers.
- ✓ Any form of cheating will be automatically resulted in 0 marks

**Part I. Write 'True' if the statement is correct and 'False' if the statement is incorrect. (1 pt)**

1. The purpose of law is to create morally right people in the society where as ethics is create an orderly society devoid of evil and injustice.
2. Ethics is primarily the matter of knowledge whereas morality is the matter of action.
3. Morality deals with the study of the actual patterns and a manner of behavior concerning people, things and ourselves.
4. One of the weaknesses of the consequentialist approach to ethics is accepting morally good outcomes from non-morally good actions.
5. The minimum concept of civic education is comprised of knowledge, values and skills, and aims to prepare students for active and responsible participation.

**Part II. Match items under column "A" with column "B" with their appropriate answer (1pt)**

- | A                             | B  |
|-------------------------------|--|
| 1. Duties of self improvement | A. duties to keep promises                       |
| 2. Duties of fidelity         | B. duties to apologize when we wronging others   |
| 3. Duties to Non- malfeasance | C. duties to recognize others when they favor us |
| 4. Duties of reparation       | D. duties to prevent unfair practices            |
| 5. Duties of Gratitude        | E. duties to do good to others                   |
| 6. Duties to Justices         | F. duties not to harm others                     |
| 7. Duties to beneficence      | G. duties to do good for oneself                 |

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**Part III: Choose the correct answer from the given alternatives below (2pt.)**

1. Which one of the following is false about Virtue Theory?  
A. Virtue is the power to do well. C. A virtue was vice man  
B. Virtue is blueprint for good action or thought D. A virtue was excellent man
2. Which one of the following is not included under Immanuel Kant principles that guide to make moral action?  
A. Consistency principle C. Good will principle  
B. Universality principle D. Reversibility principle
3. Which one of the following is true about morality?  
A. Morality is uniform compared to ethics  
B. Morality justifies something through logical reasoning  
C. Morality is the code of conduct one follows

D. Morality is a discipline that studies about ethics

Assume that 'X', 'Y' and 'Z' are Jimma university Agro Campus natural science students. One day unlike 'Y', 'X' and 'Z' decided to give their lunch to support displaced peoples from their home due to war and living in a difficult situation. However, among the three students 'Y' was not volunteer to support these peoples, because she didn't want to miss her lunch for a single day. But 'X' and 'Z' mobilized other students for this noble thing and helped the displaced peoples.

4. Which one of the following approaches to ethics best explain the actions of 'X' and 'Z' from the story above?
- A. Egoism      B. Deontology      C. Altruism      D. Ontology
5. The decision of "Y" has been best explained by one of the following approach to ethics?
- A. Altruism      B. Meta ethics      C. Egoism      D. Non normative ethics
6. According to ethical egoism theories of ethics, the rightness or wrongness of moral action is determined with reference to:
- A. To the majority of the peoples      C. To the majority of peoples except the doer of the action  
B. To the doer of the action      D. To all except the actor of the action
7. Suppose that, a government has considered the maximum part of beneficiaries and to extent how much the policies and legal frameworks contribute to the state before enacting. Which approach to ethics expresses it well?
- A. Act utilitarianism      B. Ethical egoism      C. Rule utilitarianism      D. Psychological egoism
8. Moral and Civics Education is based on and seeks to promote in students core moral values except one?
- A. Embrace diversity      B. Respect for reasoning      C. Extremism outlooks      D. Critical thinking
9. The conditional duties developed by Samuel Pufendorf are more alike to one of the following Moral guidelines outlined by W.D Ross:
- A. Duties of fidelity      B. Duties of gratitude      C. Duties of reparation      D. Duties of justice

Answer sheet

Part I : True/False Items

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

Part II. Matching Items

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_

Part III. Multiple choices items

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_

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