



**H** c a m p u s

**be reasonable, to be successful**

ለተጨማሪ ፈተናዎች በቴሌግራም ቻናላችን ይከታተሉን /[https://t.me/z\\_campus](https://t.me/z_campus) | ይከታተሉ !



D. Morality is a discipline that studies about ethics

Assume that 'X', 'Y' and 'Z' are Jimma university Agro Campus natural science students. One day unlike 'Y', 'X' and 'Z' decided to give their lunch to support displaced peoples from their home due to war and living in a difficult situation. However, among the three students 'Y' was not volunteer to support these peoples, because she didn't want to miss her lunch for a single day. But 'X' and 'Z' mobilized other students for this noble thing and helped the displaced peoples.

4. Which one of the following approaches to ethics best explain the actions of 'X' and 'Z' from the story above?
- A. Egoism      B. Deontology      C. Altruism      D. Ontology
5. The decision of "Y" has been best explained by one of the following approach to ethics?
- A. Altruism      B. Meta ethics      C. Egoism      D. Non normative ethics
6. According to ethical egoism theories of ethics, the rightness or wrongness of moral action is determined with reference to:
- A. To the majority of the peoples      C. To the majority of peoples except the doer of the action  
B. To the doer of the action      D. To all except the actor of the action
7. Suppose that, a government has considered the maximum part of beneficiaries and to extent how much the policies and legal frameworks contribute to the state before enacting. Which approach to ethics expresses it well?
- A. Act utilitarianism      B. Ethical egoism      C. Rule utilitarianism      D. Psychological egoism
8. Moral and Civics Education is based on and seeks to promote in students core moral values except one?
- A. Embrace diversity      B. Respect for reasoning      C. Extremism outlooks      D. Critical thinking
9. The conditional duties developed by Samuel Pufendorf are more alike to one of the following Moral guidelines outlined by W.D Ross:
- A. Duties of fidelity      B. Duties of gratitude      C. Duties of reparation      D. Duties of justice

Answer sheet

Part I : True/False Items

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

Part II. Matching Items

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_

Part III. Multiple choices items

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_

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