

INGLIZ TILI FANIDAN PEDAGOG KADRLARNING MALAKA TOIFALARI TEST TIZIMI UCHUN TEST SPETSIFIKATSIYASI

Mazkur test spetsifikatsiyasining maqsadi: Pedagog kadrlarning ingliz tili fanidan bilim va ko'nikma darajalarini aniqlash uchun qo'llaniladigan test variantlari strukturasi va unga qo'yiladigan talablarni belgilashdan iborat. Mazkur hujjatga aprobat siyalar natijasida **qo'shimchalar, o'zgartirishlar va tuzatishlar** kiritilishi mumkin.

I. Ingliz tili fanidan bilim va ko'nikmalarni baholashning test sinovi turlari

Pedagog mutaxassislarni o'quvchilarga xorijiy tillarni o'qitishda egallashi zarur bo'ladigan ingliz tili fanidan bilim, ko'nikma va kompetensiyalarni baholashga mo'ljallangan topshiriqlardan iborat bo'ladi.

II. Ingliz tili fanidan bilimlarni baholashda test sinovida qamrab olingan ingliz tilining mazmun sohalari

Ingliz tili fanidan pedagog kadrlar bilim va ko'nikmalarini baholashda test sinovi topshiriqlari umumiy o'rta ta'lim maktablari ingliz tili kursining 5-11-sinflari materiallari hamda malaka talablariga mos bo'lgan adabiyotlar asosida **ingliz tili fanining** quyidagi **mazmun sohalarini** qamrab oladi.

Ingliz tilining Grammatik va leksik qoidolari, ularning ishlatilishi, gaplarning strukturalari va ko'p uchraydigan xatolar haqida bilimni baholash:

- *Fonetika* (Tilning ovozli modellarini va qoidalarini tushunish);
- *Morfologiya* (So'zlarning tuzilishi, shuningdek, prefikslar va suffikslarni bilish);
- *Semantika* (So'zlarning ma'nolarini va ularning bir-biriga nisbatan bog'liqligini tushunish);
- *Pragmatika* (Tilni har xil ijtimoiy va madaniy kontekstlarda maqbul tarzda ishlata olish);
- *Sotsiolingvistika* (Ijtimoiy omillar (yosh, mintaqaviy hudud...) asosida tildan foydalanishdagi farqlarni tushunish);
- *Leksika* (So'zning ma'nosi, iboralar, idiomalar va fe'l birikmalarini bilish va qo'llay olish);
- *O'qib tushunish* (Savollar orqali matn haqidagi tushunchalarni tekshirish):
- Umumiy ma'lumot uchun o'qish;
- Tafsilotli ma'lumot uchun o'qish.

Eslatma: Ingliz tili fanining bu mazmun sohalari umumta'lim maktablari uchun ingliz tili fanidan belgilangan standartlar asosida berilgan bo'lib, ular ingliz

tili fanining amaldagi o‘quv dasturi hamda malaka talablaridan kelib chiqib, yanada aniqlashtiriladi va bir nechta mayda mavzularga bo‘linadi hamda kodifikatorda keltiriladi.

III. Ingliz tili fanidan test sinovi asosida pedagoglarni bilim kompetensiyalarini baholash

Ingliz tili fanidan bilimlarni baholashda test sinovi topshiriqlari yordamida pedagoglarning quyidagi aqliy faoliyat turlari baholanadi:

1. Bilish (Remembering, Understanding)
2. Qo‘llash (Applying)
3. Mulohaza yuritish (Analysing)

IV. Ingliz tili fanidan pedagoglarning bilim va ko‘nikmalarini baholash uchun pedagog kadrlar attestatsiyasi test sinovida beriladigan test turlari

Ingliz tili fanidan pedagoglarning bilim va ko‘nikmalarini baholash uchun pedagog kadrlar attestatsiyasi test sinovi topshiriqlari quyidagi test turlaridan iborat bo‘lishi mumkin:

- Mazmunga doir to‘rtta javob variantli, bitta to‘g‘ri javobli yopiq test – Y-1
- Mazmunga doir bir necha javobli yopiq test – Y-2
- Mazmunga oid moslikni topish yopiq test – Y-3
- Mazmun yuzasidan ketma-ketlikni joylashtirish yopiq test – Y-4
- Mazmun yuzasidan qo‘llashga oid “ha/yo‘q” yoki “to‘g‘ri/noto‘g‘ri” shaklidagi yopiq test – Y-5

Eslatma: Ba’zi test turlari texnik sharoitlar sababli vaqtincha boshqa test bilan almashtirilishi mumkin.

V. Ingliz tili fanidan pedagoglarning bilim va ko‘nikmalarini baholash uchun pedagog kadrlar attestatsiyasi test sinovi spetsifikatsiyasi

No	Baholanadigan talablar	Mazmun sohasi	Topshiriqlar soni	Testlar turi		Baholanadigan aqliy faoliyat turi	Murakkablik darajasi	Ball
1	FONETIKA	I	4	1	Y1	Bilish	I	2
				2	Y1	Bilish	I	2
				3	Y1	Bilish	I	2
				4	Y1	Bilish	I	2
2	MORFOLOGIYA	II	4	5	Y1	Bilish	I	2
				6	Y1	Qo‘llash	II	2
				7	Y1	Qo‘llash	II	2

				8	Y1	Qo‘llash	II	2
3	SEMANTIKA	III	4	9	Y1	Qo‘llash	II	2
				10	Y1	Qo‘llash	II	2
				11	Y1	Qo‘llash	II	2
				12	Y1	Qo‘llash	II	2
4	PRAGMATIKA	IV	4	13	Y1	Qo‘llash	II	2
				14	Y1	Qo‘llash	II	2
				15	Y1	Qo‘llash	II	2
				16	Y1	Qo‘llash	II	2
5	SOCIOLINGVISTIKA	V	4	17	Y1	Qo‘llash	II	2
				18	Y1	Qo‘llash	II	2
				19	Y1	Qo‘llash	II	2
				20	Y1	Qo‘llash	II	2
6	LEKSIKA	VI	6	21	Y1	Qo‘llash	II	2
				22	Y1	Qo‘llash	II	2
				23	Y1	Qo‘llash	II	2
				24	Y1	Qo‘llash	II	2
				25	Y1	Qo‘llash	II	2
				26	Y1	Qo‘llash	II	2
7	O‘QIB TUSHUNISH	VII	9	27	Y1	Qo‘llash	II	2
				28	Y1	Qo‘llash	II	2
				29	Y1	Mulohaza qilish	II	2
				30	Y1	Qo‘llash	III	2
				31	Y1	Mulohaza qilish	III	2
				32	Y1	Mulohaza qilish	III	2
				33	Y1	Qo‘llash	III	2
				34	Y1	Mulohaza qilish	III	2
				35	Y1	Mulohaza qilish	III	2
Jami:				35	Y1	“B” – 5 “Q” -25 “M” - 5		2*35 = 70
					= 35			

Eslatma 3: Test sinovning yuqorida keltirilgan (testlar soni, turi, ajratilgan vaqti, bali, murakkablik darajasi, sertifikat berish bali kabi) ko‘rsatkichlariga tajriba-sinov natijalari va ilmiy asosli tahlilidan kelib chiqib, tegishli o‘zgartirishlar kiritilishi mumkin.

VI. Ingliz tili fanidan bilim va ko'nikmalarni baholashning test sinovi qismlari bo'yicha qiyosiy ko'rsatkichlar

№	Test sinovi qismlari	Qamralgan mazmun sohalari	Topshiriqlar soni	Ajratilgan ballar	Murakkablik darajasi	Aqliy faoliyat turi
I	Pedagogning umumiy ingliz tili fanidan tayyorgarligini baholash	I-VII	35	70	I-daraja-4 II-daraja-18 III-daraja-13	Bilish - 5 Qo'llash - 25 Mulohaza yuritish - 5

Ingliz tili fanidan bilimlarni baholashda test sinovi topshiriqlarini tuzish uchun ingliz tili fani sohalari mazmun elementlari kodifikatori umumta'lim muassasalari o'qituvchilariga qo'yiladigan malaka talablari va ingliz tili fani o'quv dasturi mazmuni asosida tuzilgan.

Ingliz tili fani sohalari mazmun elementlari kodifikatori umumta'lim maktablarida o'qitiladigan ingliz tili fani dasturida ko'zda tutilgan barcha mazmun elementlarini va malaka talablarini qamrab oladi.

Jadvalning birinchi ustunida ingliz tili fanining mazmun sohalari kodi, ikkinchi ustunda baholanadigan mazmun elementi kodi va uchinchi ustunda attestatsiya test sinovida baholanadigan mazmun elementi keltirilgan.

Soha kodi	Baholanadigan mazmun elementi kodi	Test sinovida baholanadigan mazmun elementi
I	FONETIKA	
	1.1	Tovushlar
	1.2	Transkripsiya (A2)
	1.3	Monoftong, diftong va triftonglar
	1.4	Transkripsiya (B1-B2)
II	MORFOLOGIYA	
	2.1	Fe'llarning zamonda tuslanishi
	2.2	Fe'llarning noanoq shakllari

	2.3	Otlarda ko‘plikning yasalishi, Sifatlardan ravishlarning yasalishi, sifat darajalarining yasalishi
	2.4	Prefikslar, suffikslar, predloglar, word formation
III	SEMANTIKA	
	3.1	Kontekstga mos so‘zlarni ishlatish
	3.2	O‘xshash ma’noli so‘zlardan to‘g‘ri foydalanish
	3.3	Sinonimlar, antonimlar, omonimlardan to‘g‘ri foydalanish
	3.4	Iboralar
IV	PRAGMATIKA	
	4.1	Nutqiy harakatlar
	4.2	Kontekst tahlili
	4.3	Pragmatik belgilar
	4.4	Xushmuomalalik strategiyalari
V	SOTSIOLINGVISTIKA	
	5.1	Amerika va Britaniya ingliz tili
	5.2	Til va texnologiya
	5.3	Rasmiy va norasmiy matnlar
VI	LEKSIKOLOGIYA	
	6.1	Sinonim, antonim
	6.2	Iboralar, idiomalar
	6.3	Predloglar
	6.4	Bog‘lovchilar
VII	O‘QIB TUSHUNISH	
	7.1	Umumiy ma’lumot uchun o‘qish
	7.2	Tafsilotli ma’lumot uchun o‘qish

VII. Ingliz tili fanidan bilimlarni baholashning milliy test sinovi topshiriqlarining baholash mezonlari

Har bir test sinovi turiga qarab turli xil baholash mezonlariga ko‘ra baholanadi.

- a) agar belgilangan javob to‘g‘ri bo‘lsa, 2 ball;
- b) agar belgilangan javob noto‘g‘ri bo‘lsa, 0 ball.

VIII. Ingliz tili fanidan foydalanishga tavsiya etiladigan adabiyotlar ro'yxati

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3. Joanna Kosta, Melanie Williams. (2021) "Prepare Grade 7" Cambridge University Press
4. Joanna Kosta, Melanie Williams. (2021) "Prepare Grade 8" Cambridge University Press
5. Joanna Kosta, Melanie Williams. (2021) "Prepare Grade 9" Cambridge University Press
6. James Styring, Nicholas Tims. (2021) "Prepare Grade 10" Cambridge University Press
7. Niki Joseph Helen Chilton. (2021) "Prepare Grade 11" Cambridge University Press
8. Murphy, R. (2019) English Grammar in Use (5th ed.). Cambridge University Press
9. Hewings, M. (1999) Advanced Grammar in Use. Cambridge University Press.
10. Swan, M. (2017) Practical English Usage. Oxford University Press
11. Azar, B. S. (2009) Understanding and Using English Grammar. Pearson Education
12. Eastwood, J. (2002) Oxford Practice Grammar series. Oxford University Press
13. Cambridge English Vocabulary in Use series. Redman, S. Cambridge University Press – 2017
14. MyGrammarLab – Advanced C1/C2. (2012) Pearson Education Limited, ISBN: 9781408299111 (with key); ISBN: 9781408299128 (without key); ISBN: 9781408299289 Class audio CDs
15. Mary Spratt, Alan Pulverness, Melanie Williams. The TKT (Teaching Knowledge Test) course module 1, 2, 3 – (Second edition)
16. Scott Thornbury, Peter Watkins. The CELTA (Certificate in English Language Teaching to Adults) –Trainer's manual and trainee's manual

Knowledge	Pragmatics	1. Identifying tone in a given text 2. Recognizing register (formal, informal, neutral) in specific sentences or phrases 3. Matching language choices to the context (e.g., workplace, casual conversation, academic) 4. Selecting the appropriate response to a given situation based on pragmatic norms 5. Identifying the literal meaning of a sentence versus a figurative or implied interpretation
Application	Grammar	6. Demonstrating mastery of English tenses to clearly express time and sequence 7. Applying appropriate moods to convey attitude, certainty, or doubt 8. Employing correct aspects to indicate action duration, completion, or repetition x2 9. Utilizing prefixes and suffixes to expand meaning and enhance vocabulary 10. Incorporating emphatic structures to highlight importance and reinforce intent x2 11. Forming accurate questions and negations to facilitate effective inquiry and denial 12. Implementing inversion to vary sentence structure and emphasize key elements 13. Applying conditional forms to express hypothetical or future scenarios x2
	Lexis	14. Employing synonyms and antonyms to refine meaning and enrich vocabulary x2 15. Recognizing and using idioms to convey cultural nuance and authenticity x2 16. Incorporating fixed expressions to promote fluent and natural communication x2 17. Employing collocations to achieve idiomatic accuracy and naturalness x2 18. Utilizing phrasal verbs to capture nuanced meanings and idiomatic usage x2

	Phonetics	19.Differentiating segmental features (individual sounds) in words x2 20.Differentiating suprasegmental features (stress, rhythm, intonation) in extended speech 21.Identifying word stress patterns in multisyllabic words to ensure accurate pronunciation.
Analysis	Reading	22.Identifying the main ideas in a written text 23.Identifying specific details in a written text 24.Identifying author's tone and point-of-view in a written text 25.Recognizing the purpose and intended audience of a written text. 26.Making inferences using incomplete information from a written text